

Year 3: Yearly Curriculum Overview 2017/18

Subject / Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Instructions 2weeks <i>Imperatives adverb of time and manner.</i> Retell traditional tales 3 weeks Children will learn to: use noun phrases, coordinating conjunctions.</p>	<p>Myths 3 weeks Akimbo 2 weeks The snowman film 1 week letters</p> <p>Gods and Mortals</p>	<p>Film unit – La luna – diary entry Report writing on bears - Polar and Mythical. Children will learn to: use report features Poetry on food</p> <p>Scrumdiddlumptions</p>	<p>Stories in familiar settings – Mr Majeika Letters 2 (Don't let the pigeon drive the bus) Children will learn to: use persuasive language write in both past and present tense. Sound poetry</p> <p>Urban Pioneers</p>	<p>Wind in the willows write a diary entry write a non-fiction River report a character description and a diary entry, a trip report Children will learn to: Speaking and listening dramatic conventions Use prepositional phrases</p> <p>I'm a warrior</p>	<p>Film unit –Adrift looking for inference Dialogue</p> <p>poetry(Shadows) Newspaper reports based on Romans Children will learn to: recognise and use newspaper features and language</p>
Reading	Our reading scheme is based on the Oxford Reading Tree scheme. It is also supported by appropriate books from Abacus, Lighthouse, Collins Big Cats and Rigby. We also have a selection of pleasure books available to ensure reading remains interesting and fun.					
Maths	<p>Numbers to 1000 Addition and subtraction Children will learn to: decompose numbers, into HTU.</p>	<p>Length Children will learn to use M Cm and km Multiplication and division children will learn 3x 4x and 8x tables and use these to divide and multiply. They will also learn to multiply 2 digit numbers together.</p>	<p>Mass and Volume They will learn to read scales, and to write capacity in ml and l Children will learn to:</p>	<p>Money and Time Children will learn to: add different amounts of money and tell and measure time to the nearest minute.</p>	<p>Picture graphs and fractions Children will learn to: draw and read bar graphs: to add and subtract fractions and to find equivalent fractions.</p>	<p>Angles lines and perimeter Children will learn to: find and compare right angles: identify parallel and perpendicular lines: measure and calculate perimeter.</p>
Science	<p><u>Rocks and soils</u> Children will learn to: compare and group different rocks using their appearance and physical properties Flow</p>	<p>Opposites attract Children will learn to: know that magnetic force can act at a distance; observe that not all materials are magnetic; describe magnets as having 2 poles</p>	<p>Food and our bodies Children will learn to: Understand that all animals get nutrition from what they eat: to know what is a healthy diet</p> <p>Scrumdiddlumptions</p>	<p>Mirror Mirror Children will learn to: identify different sources of light: know that light can be reflected from surfaces: Know that light from the sun can be dangerous; understand how shadows are formed</p>	<p>How does your garden grow Children will learn to: identify different parts of flowering plants and explain their functions; know what is needed by plants for life and growth; know how water is transported in plants.</p>	<p>Holiday Children will learn to: set up and carry out an investigation of their own choosing.</p>
Cross Curricular Links	<p>Art: investigating and making colours. Topic linking the origins of rocks to historical periods. English: using descriptive language to describe rocks. Science: sketching skills</p>	<p>Maths: Counting and weighing English: to explain the function of the different teeth. Spelling: new prefixes - endo exo link to bones</p>	<p>Maths: counting and using a timer ART: developing skills using pastels to create an image of the northern lights. English: use features of non-fiction to write about natural phenomena</p>	<p>English: making precise language choices to write definitions. Maths: measuring height and length/comparing numbers</p>	<p>Maths: measuring length Telling the time; calculating periods of time. English; use prepositions</p>	<p>English: /use research skills speaking and listening to present results. DT: construction skills</p>
Topic; History/Geography	<p>British Prehistory Tribal Tales Children will learn to: identify and describe the features of the 3 main periods of prehistory; understand the development of technology through looking at important sites and artefacts.</p>		<p>Modern Europe Children will learn to: understand geographical similarities and differences of modern Europe and a region of the united Kingdom. They will use maps to locate places and understand how the UK is structured. Flow</p>		<p>The Romans in Britain Children will learn to: understand where the Romans came from and how and why they came to Britain. Who were the inhabitants at that time and how they resisted invasion; the impact of Roman technology on Britain. I'm a warrior</p>	

Cross Curricular Links	Science ; learning about the properties of different rocks ART using new techniques and media to explore and reproduce Stone age art and artefacts		Maths : estimating and comparing numbers –using and recording data Use the language of comparison		English : retelling a myth. Using description to describe Celtic houses. Know and use the features of explanation writing; reading fiction and using comprehension skills to research facts about the Romans. Maths : Measuring shapes/angles when designing a villa. DT making Roman shields.	
British Values/SMSC links	Think about the lives of people living in other places and times, and people with different values and customs. Reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences.		Talk and write about their opinions, and explain their views, on issues that affect themselves and society. Reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences. Research, discuss and debate topical issues, problems and events.		Think about the lives of people living in other places and times, and people with different values and customs. Meet and talk with people. Develop relationships through work and play.	
Art/DT	Exploring Colour with Picasso Children will learn to: Recognise primary colours and make secondary colours. Develop their aesthetic taste by experimenting with patterns, shapes and tones.	DT Stone age Children will learn: to make stone Age artefacts and tools including houses through the ages. Tribal Tales	Comparing British artists Children will learn to: improve their observational drawing skills and interpret a known style in their way.	Picture this! Children will learn to: use woodwork equipment correctly and safely; develop their own taste and style; use research and imagination to create a picture frame to: Urban Pioneers	DT The Romans Children will learn to: design and make Roman shields. I'm a warrior	Textiles Children will learn to: use basic stitches to create a usable item.
Computing	Purple Mash Children will learn to: how to navigate a website and play educational games.	Paint Children will learn to: Pictures based on outlines	PPT (animations Children will learn to: how to make a power point.	Databases Children will learn to: how to record interpret and present data.	E Safety Children will learn to: keep themselves safe on the internet.	Assessment and free choice of further exploration of an earlier topic. Children will learn to:
Music	Guitars Children will learn to: identify the strings and notes.	Guitars Children will learn to: perform a repeated pattern to a steady pulse	Guitars Children will learn to: sing and perform simple songs and clapping rhythms.	Guitars Children will learn to: develop their understanding of notation.	Guitars Children will learn to: recognise the pitch of a song.	Guitars Children will learn to: recognise and enjoy well known pieces of music.
PE	Coordination body control-gross motor skills. Children will learn to:	Footwork skills Children will learn to: create and perform a range of balances and different footwork patterns.	Ball skills Children will learn to: throw and catch accurately	Team games Children will learn to: take turns and develop team spirit.	Athletics Children will learn to: develop their track and field skills.	Rounders/Cricket Children will learn to: know understand and play team games.
PHSE	Good to be me Children will learn to: value their good qualities and consider how to improve.	Making and keeping relationships Children will learn to: show empathy and compassion.	Being healthy Children will learn to: make healthy choices about the food they eat.	Being a good citizen Children will learn about British values and what it means to be a good citizen.	Keeping safe Children will learn to: know how to keep themselves safe.	Changes Children will learn to: share their worries and concerns about new situations e.g. transition to year 4.
MFL	French Children will learn to: count to 20 in French	French Children will learn to: name the days and months in French	French Children will learn to: understand the use of adjective agreements with colours in French	French Children will learn to: participate orally	French Children will learn to: hold a conversation about themselves in French	French Children will learn to: learn songs in French to perform.

RE	Special leaders Children will learn to: Develop their Speaking and listening skills. Description Reading extracts from a religious book	Beliefs and practices (Christianity) Children will learn to: Retell a story Make postcards Read extracts from a religious book	Spirituality through Art Children will learn to: Speaking and listening Comparison Design a garden using symmetry	Rules for living Children will learn to: Compare key religious ideas.	Religious Buildings Children will learn to: Compare religious buildings	Signs and symbols Children will learn to: recognise the significance of signs and symbols around them.
Cross Curricular Links	Speaking and listening skills	English storytelling.	Science: healthy eating		Art Aesthetic taste developing opinions.	Maths using squared paper to plan a design accurately
British Values/SMSC links	Reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences.	Debate ethical issues about the caring for others and the environment, and learn about the lives and beliefs of others from first-hand experiences	Reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences.	To Think about the lives of people living in other places and times, and people with different values and customs.	Explore aspects of belief, including worship, prayer and holy scripts.	. Reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences.
Special Visitors & Trips				Visit to school by local religious leaders.		Promise trip to Henley River and Rowing Museum.
Useful Websites	BBC Bitesize - www.bbc.co.uk/education/levels/zbr9wmn BBC Learning Zone - www.bbc.co.uk/programmes/articles/38BYD39DV9TQmJ7xhM4gytG/primary Woodlands School - http://resources.woodlands-junior.kent.sch.uk/					
Our British Authors	Lewis Carroll Alice in Wonderland Alice Through The Looking Glass	Jill Murphy The worst witch The Large family books	Lauren Child Ruby Redfort Clarisse Bean Charlie and Lola	Roald Dahl The Twits The BFG Charlie and the Chocolate Factory		
Suitable Authors & Books	Any of the class authors plus: Dick King Smith, Enid Blyton, Michael Morpurgo, Daisy Meadows, Steve Cole, Francesca Simon Fairy stories and traditional tales. Beatrice Potter Michael Bond. Shirley Hughes, Lemony Snicket Any children's classic. Horrid Histories; Usborne non-fiction books.					