



## Autumn 1

### BEING ME IN MY WORLD



Railway Safety



Danger  
Do not touch the live rail



Self-identity



Being in a classroom

**Safety Lesson**

**EYFS**



Recognising feelings



Safe/fair learning environment



Rewards/consequences



Hopes and fears



Understanding feelings

**Year 2**

**Year 1**



Gentle Hands



Setting goals



Rules, rewards/consequences



Responsible choices



Setting goals



Positivity in challenges

**Year 3**



Self-identity/worth



Democracy (school council)



Rights



Being part of a class team



Rewards/consequence



Planning the year

**Year 5**

**Year 4**



Seeing things from others' perspectives



Being a citizen



How behaviour affects groups



Global citizenship



Choices



Democracy (having a voice)



Anti-social behaviour



Rights/responsibilities

**Year 6**