

History Learning Journey

James Elliman Academy

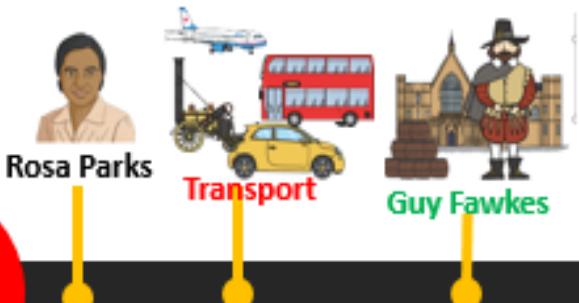
Ms. Dickson: History Lead

Significant Person

Local History

British History

World History

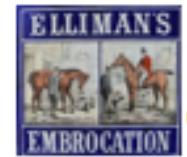


Year
1

Year
2



Year
3



The Great Fire
of London

James Elliman

Mary
Anning



Stone Age to Iron Age

Ancient
Egyptians

Malala
Yousafzai

The Roman Empire:
Impact on Britain

Queen
Elizabeth II

Early
Islamic Civilisation

Anglo Saxons
and Vikings



Ancient
Greece



Anglo Saxons
and Vikings

World
War I

Stephen Hawking

Year
5

Year
6

Martin
Luther
King



World War II

Substantive Knowledge – knowledge about the past (content)

Disciplinary Knowledge – knowledge about how historians investigate the past and construct claims, arguments, accounts

Substantive Concepts and key terms – abstract concepts such as invasion, empire, trade, monarchy. Pupils will explore wide ranging concepts across the curriculum but some will be more frequently encountered – these include: concepts such as Military (military, invasion) Political (empire, Monarchy) Social and Cultural (civilisation, education, settlers, industry), and Economic (empire, trade, invasion) are in the topics studied.

Disciplinary Concepts – develop pupils' rational and critical thinking: Historical significance, Sources and evidence, Historical interpretations, cause, consequence, change and continuity, similarity and difference, see History Overview

Each study is developed to respond to an enquiry question centered around (at least) one of these disciplinary concepts.