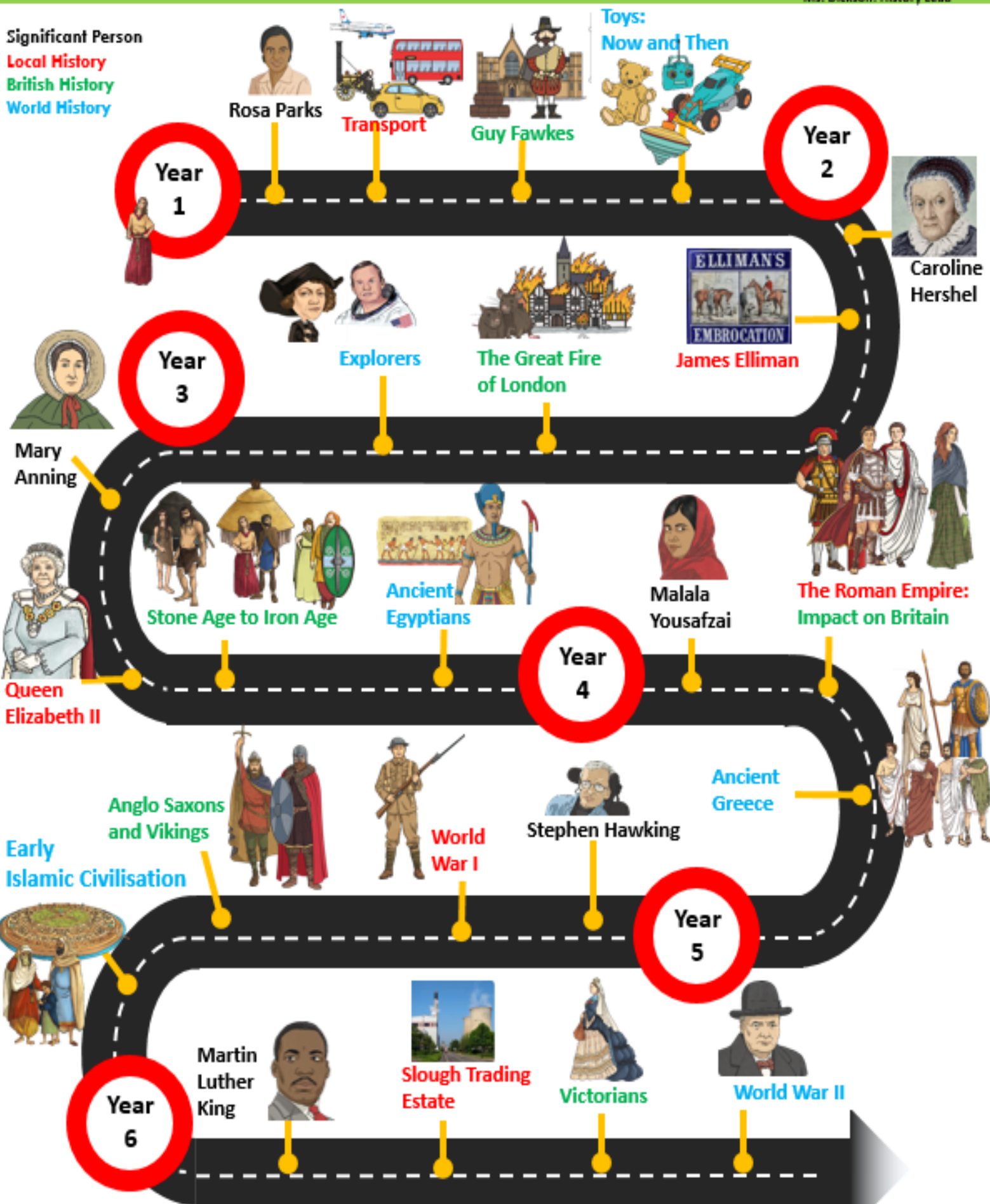


Significant Person

Local History  
British History  
World History



Substantive Knowledge – knowledge about the past (content)

Disciplinary Knowledge – knowledge about how historians investigate the past and construct claims, arguments, accounts

Substantive Concepts and key terms – abstract concepts such as invasion, empire, trade, monarchy. Pupils will explore wide ranging concepts across the curriculum but some will be more frequently encountered – these include: concepts such as Military (military, invasion) Political (empire, Monarchy) Social and Cultural (civilisation, education, settlers, industry), and Economic (empire, trade, invasion) are in the topics studied.

Disciplinary Concepts – develop pupils’ rational and critical thinking: Historical significance, Sources and evidence, Historical interpretations, cause, consequence, change and continuity, similarity and difference, see History Overview

Each study is developed to respond to an enquiry question centered around (at least) one of these disciplinary concepts.