



The Curriculum at James Elliman Academy

Every child a leader. Every chance taken. Every day counts

OUR Curriculum Offer for our community

James Elliman Academy serves a richly diverse community in central Slough. The area's many faiths and languages make it a stimulating, inclusive and exciting place to live and learn. The care for every child's well-being, safety and future is at the heart of what we do. We are proud of our pupils' progress and achievements in their academic studies as well as the wider curriculum. We celebrate diversity, inclusion and help children develop a sense of belonging through the curriculum.

OUR JEA VISION

We aim to provide our community with lifelong learners who are responsible, creative and leaders of their chosen paths.

High Academic Standards – we aim to challenge and inspire students academically, encouraging them to achieve their potential and ensure they are secondary school ready.

Our Broad and Balanced Curriculum is aligned to the National Curriculum as a starting point preventing narrowing of the curriculum.

Intent of Our Curriculum

We aim to provide our community with lifelong learners who are responsible, creative and leaders of their chosen paths.

Our Curriculum, which is based on the National Curriculum, is broad and balanced with high academic standards at the heart of all we do. We focus on the development of essential knowledge and skills, ensuring all pupils make strong progress. We aim to enhance, deepen and enrich the learning experiences for our pupils through learning questions, use of trips and virtual visits. Our pupils will develop a rich wealth of vocabulary and a love for reading from an early age enabling them to access their learning and help prepare them for the next stage of their education.

Knowledge



Knowledge is deliberately sequenced and progressive. Giving children regular opportunities to revisit and remember previous learning. Our goal is to ensure that all students learn more and remember more.

Inclusion



We are committed to giving all of our children every opportunity to achieve the highest standards by taking account of pupils' varied life experiences and needs. The achievements, attitudes and well-being of all our children matter. JEA promotes the individuality of all our children, irrespective of ethnicity, attainment, age, disability, gender or background.

Enrichment

These opportunities offer students a well-rounded education that goes beyond traditional academics and contributes to their personal development.



Vocabulary

Our children learn in a vertically integrated approach that builds on prior knowledge and skills. They know where their learning fits into their educational journey. Common threads are identified across subjects and throughout the years. Cross curricular links are made wherever possible under a broad theme or based around a key text, to ensure that each term the learning is creative, exciting and has a clear context. Our pupils are immersed in the context and learning is purposeful and meaningful, with deliberate links made to our diverse and exciting community.

Tier 1	Commonly spoken words e.g. light, shadow, sun
Tier 2	Words found in texts e.g. reflection, reflective
Tier 3	Subject specific or technical language e.g. luminous, refraction

Love for Reading



High quality and diverse texts, rich vocabulary and a love for reading is at the heart of our curriculum. Every class is named after an author who is reflected in displays and work carried out by the children. A lending library for each year group offers a selection of books for the children to fulfil their interest and curiosity in the world. Each subject in the curriculum has book recommendations to further develop and knowledge and understanding of the world.

Putting Children in the Digital



Driving Seat

The Park Federation ambition is for all children to become confident and critical users of all things digital and acquire the knowledge and skills necessary for school, university, employment, active citizenship, and personal development and happiness. At JEA, we support our children to respond to their learning and work independently on their own lines of enquiry, using digital technology.

Federation Childhood Promise



Childhood is a very special gift that should be treated with the utmost care. We respect this unique gift and ensure that it is as perfect as possible. Every child is entitled to experiences of childhood memories to remember and savour for a lifetime.

Our values underpin who we are and how we learn. Each half term we focus on a new value and share our experiences. We grow, develop and achieve.













Resilience The ability to bounce back after challenges and tough times.	Integrity The ability to act in the correct way, even when no one is looking.	Gratitude The ability to focus on the good in our lives and being thankful for the things we have.	Democracy The ability to allow everyone to have their own a voice and opinion.	Diversity The ability to accept and celebrate our differences.	Creativity The ability to see things and express ourselves in different ways
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Early Years Foundation Stage



The James Elliman nursery and reception classes that make up our early years provision, provide our children with strong foundations in their early education. Following guidance from Development Matters, Birth to 5 and White Rose schemes, children experience many opportunities to satisfy their natural curiosity. Our resources and stimulating environment ensure that our children receive the best start possible in their young lives.

Implementation Of Our Curriculum

<p>Phonics and Reading</p>  <p>At JEA we use Read, Write Inc. to start on the path to reading, by recognising, blending and segmenting sounds. Comprehension lessons then follow, either by studying a whole text, or short extracts. Reading corners in classrooms provide further opportunities to read for pleasure. Reading is an integral element in every subject of our curriculum.</p>	<p>Writing</p>  <p>Reading and exploring the craft of great authors is at the heart of all JEA writing units. Children are immersed in text and respond through talk, drama, role play and illustrations. Oral rehearsal is encouraged whilst planning, drafting editing and finally publishing their own work. Our children read great authors to become great authors.</p>	<p>Maths</p>  <p>At JEA we aim to make maths an enjoyable and engaging learning experience, whilst developing a solid understanding and fluency of mathematical concepts. Through White Rose, Third Space and real life experiences, our children develop skills to become independent, confident and competent with maths.</p>
<p>Science</p>  <p>Science at JEA nurtures a deep understanding of the world. We aim for our children to acquire specific skills and knowledge in order to think scientifically and to question the uses and implications of science in their present and future lives.</p>	<p>History</p>  <p>At JEA we aim to instil a love and curiosity of history in all our children. We provide a relevant curriculum of local, British and world-wide history. Children recognise when a new period of history occurs and how the past affects us today.</p>	<p>Geography</p>  <p>Geography provokes and provides answers to questions about the natural and human aspects of the world. At JEA, children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it.</p>
<p>Art</p>  <p>At JEA we ensure all children will have the opportunity to explore their creative side and use imagination to record their experiences and ideas in a variety of ways.</p>	<p>DT</p>  <p>Our children receive a design and technology curriculum which allows them to exercise their creativity and problem solving skills. Projects are often linked to other subjects.</p>	<p>RHE</p>  <p>Through the Jigsaw scheme and the Skills Builder Partnership, for which we have earned a silver award, our children learn how to contribute to their world as healthy, safe and respectful citizens.</p>
<p>PE, Music and Computing</p>  <p>Specialist teachers work with our children in these subjects to deliver irresistible learning with high expectations for all. We aim to instil a lifelong ethic of creativity and well-being.</p>	<p>RE</p>  <p>JEA children come from many different faiths and backgrounds. RE is an important element in the broad and balanced curriculum we provide.</p>	<p>Modern Foreign Language</p>  <p>It is our intent to embed a love of foreign languages in our children, many of whom are already bi-lingual. Learning French provides another opportunity to celebrate diversity.</p>

Impact Of Our Curriculum

Children who achieve educational success and develop positive learning attitudes, prepared for their next stages of education in secondary school and beyond.	Children who take pride in what they do, show resilience to new challenges, celebrate diversity and demonstrate our school values to be the best they can be.	Children who know how to keep themselves physically, emotionally and mentally healthy, whilst in school, in their community and in the wider world.
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