

Every Child a Leader - Every Chance taken - Every Day Counts
 Subject: Personal, Social, Health and Economic Education (PSHE)



| Intent | Implementation | Impact |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Personal, Social, Health and Economic Education (PSHE) will be delivered to every pupil. PSHE at James Elliman Academy focuses on giving children the knowledge they need to make informed decisions about their safety, well-being, health, relationships and to build independence, ready for secondary school and beyond. We focus on equipping pupils the knowledge they need to make good decisions about their own health wellbeing and to become active, independent members of society.</p> <p><u>Knowledge</u> - This is deliberately sequenced and progressive through the year groups reflecting on themes that matter to our children. Children revisit/remember previous learning. Within the ordered units, they learn how to be safe in relevant contexts. Subject leads ensure they remain up to date with the latest developments. Children broaden and deepen their understanding of themselves and the world and ensure they are secondary school ready. Parents are informed of content through workshops and information on the website.</p> <p><u>Inclusivity</u> - We give all our children every opportunity to achieve the highest standards by taking account of pupils' varied life experiences and needs. Through PSHE, JEA promotes the individuality of all our children, irrespective of ethnicity, attainment, age, disability, gender, or background- ensure access and progress for all. We focus on tolerance, diversity, and respect for each other. PSHE promotes an understanding of different cultures and perspectives.</p> <p><u>Enrichment</u> - We offer students a well-rounded education that goes beyond traditional academics and contributes to their personal development. There will be many ways in which PSHE can push this at JEA. Examples include; Mental Health Week, Anti Bullying Week, the 'Choices' programme, curriculum leaders, the Skills Builder Partnership, Votes 4 Schools lessons, careers aspirations etc.</p> <p><u>Vocabulary</u> - Our pupils will develop a rich wealth of vocabulary. Key vocabulary is taught relating to the topics, using a tiered. PSHE vocabulary learned will be applied in both school and their wider lives.</p> <p>We aim to use PSHE as another platform at JEA to promote a love of reading. Children will have regular access to our diverse lending libraries.</p> <p>Our PSHE curriculum reinforces the school's six core values in lessons; resilience, integrity, democracy, creativity, gratitude and diversity. Through this subject, children and young people acquire knowledge, skills and attributes the need to stay healthy, safe, and thrive now and in the future.</p> | <p>We will deliver a high-quality, age-appropriate, broad, and balanced curriculum for all the pupils, aligned to the National Curriculum, using the JIGSAW scheme of work and the Skills Builder Programme.</p> <p>Subject progression and year group curriculum maps will guide the development of medium-term plans. There will be a set order of units that will be followed.</p> <p>Autumn 1- Railway & Train Safety / Being Me in My World Autumn 2- Firework Safety / Celebrating Differences Spring 1 - Water & Canal Safety / Dreams and Goals Spring 2 - Road & Travel Safety / Healthy Me Summer 1 - Sun Safety / Relationships Summer 2 - Internet Safety (R-Y4), Knife Crime (Y5-6) / Changing Me</p> <p>In line with the Skills Builder Partnership that JEA are linked too, the children will develop 8 key skills: listening, speaking, problem solving, creativity, staying positive, aiming high, leadership, teamwork. Within the PSHE provision, there will also be opportunities for pupils to develop critical thinking and relationship skills.</p> <p>Children will be taught by teachers who are confident in addressing what we recognise can be a challenging area of the curriculum to deliver. Clear lesson plans and resources will support this. Medium-term plans will outline cross curricular links, assessment and adapted provision to meet students' individual needs. They will experience a variety of teaching and learning strategies which are used to encourage participation. This will allow challenge and support for students learning without limits.</p> <p>Discussions will be key in supporting children to learn in PSHE. They should be able to elaborate and clearly explain their understanding and ideas. With the support of teachers, children will acquire a wide vocabulary and understanding of these words in new contexts.</p> <p>There will be an appreciation of the diversity of our school, and we will make sure everybody is included in PSHE.</p> | <p>By the end of KS2, the children here at JEA will demonstrate confidence and awareness about Physical, Social, Health and Economic as well as Relationships in an independent and safe way. The progressive scheme gradually builds up children's knowledge and vocabulary.</p> <p>Each class will show evidence of learning, picked from a range of children's work, which will demonstrate what they have learned. This will be placed in a class evidence book.</p> <p>The impact of the PSHE curriculum will be measured in many ways. There will be a systematic review carried out by subject leaders focusing on planning, teaching and outcomes to improve practise. A planning scrutiny will show what is being taught when and how. Lesson visits with demonstrate children's enthusiasm for the subject and engagement with their learning. Following this, pupil voice will further evidence children's enthusiasm for the subject as well as their abilities in recalling and applying their PSHE knowledge to a range of contexts. Book scrutiny will show clear progression in the application of skills and knowledge. We will continuously monitor children's progress, attitudes and personal skills.</p> <p>PSHE assessment is ongoing throughout every PSHE lesson and across the curriculum to help teachers with their planning lesson activities, targeted support and enable appropriate challenge for all children. The teachers will track progress against a given criteria to assess whether they are working towards the expected standard, at the expected standard or at greater than the expected standard. Pupil progress and attainment is analysed and shared throughout EYFS, KS1 and KS2.</p> <p>The biggest and most important impact PSHE will have is preparing children for the future. Our curriculum prepares students for educational success, prompting positive learning attitudes and values. Students take pride in their work, demonstrate resilience, celebrate diversity, and show the ability to maintain physical, emotional, and mental well-being in various contexts.</p> |