



Intent	Implementation	Impact
<p>R.E. at James Elliman Academy focuses to engage and enthuse learners, giving children the knowledge they need to make informed decisions and be tolerant towards other cultures and religions and be ready for secondary school and the wider world. Our school is diverse and everyone is valued equally.</p> <p><u>Knowledge</u> - This is deliberately sequenced and progressive through the year groups, centred on the knowledge of different festivals celebrated by the six major religions. The children revisit the topic/ previous learning in the same year group and the following year group to connect the learning. Subject leads ensure they remain up to date with the latest developments. The children broaden and deepen their understanding of the major world religions and ensure they are secondary school ready. Parents are informed of content through the information on the website and Google Classroom.</p> <p><u>Inclusivity</u> – At JEA R.E is a subject of inclusivity for all pupils, whatever their own family background and personal beliefs and practices. Through R.E. JEA promotes individuality and tolerance irrespective of cultural, religion or ethnicity and respect for each other’s faith and preparing the children to become a tolerant citizen and secondary school ready.</p> <p><u>Enrichment</u> – We offer a well-rounded development of our pupils which goes beyond our classrooms. We organise trips to religious places. This enriches our curious learner’s minds as they experience the special places. The older pupils are encouraged to conduct their research and submit their findings on the Google Classroom or make their own posters, which they bring to school to share, hence enriching their learning.</p> <p><u>Vocabulary</u> – Our pupils develop a whole vocabulary connected to the six major religions. The key words are tiered.</p> <p>We aim to teach R.E. to promote a love for reading either books or research on the internet.</p> <p>The pupils are encouraged to choose books from the school library. The R.E. curriculum reinforces the school’s six values in lessons: resilience, integrity, democracy, creativity, gratitude and diversity. Through this subject JEA pupils acquire knowledge, skills to make informed viewpoints now and the wider world.</p>	<p>We will deliver a high-quality, age-appropriate, broad, and balanced curriculum for all the pupils and follow Cornerstones as a framework.</p> <p>Subject progression and year group curriculum maps will guide the development of medium-term plans. There will be a set order of units that will be followed.</p> <p>Autumn 1: Hinduism Autumn 2- Judaism Spring 1 - Christianity Spring 2 - Sikhism Summer 1 - Islam Summer 2 - Buddhism</p> <p>In line with the Skills Builder Partnership that JEA is linked to, the children will develop 8 key skills: listening, speaking, problem solving, creativity, staying positive, aiming high, leadership, and teamwork. Within R.E. there will also be opportunities for pupils to develop critical thinking, creativity, listening, speaking and relationship skills.</p> <p>Children will be taught by teachers who are confident in addressing what we recognise can be a challenging area of the curriculum to deliver. Clear lesson plans and resources will support this.</p> <p>Medium-term plans will outline cross curricular links like with art, history and geography. They will experience a variety of teaching and learning strategies which are used to encourage participation. This will allow challenge and support for students learning without limits.</p> <p>Discussions will be key in supporting children to learn in R.E. They will share their view points and be tolerant and inclusive of their peers. With the support of teachers, children will acquire a wide vocabulary and understanding of these words in new contexts. There will be an appreciation and celebration of diversity in our school.</p>	<p>By the end of KS2, the children here at JEA will demonstrate tolerance, confident in their view points in a safe way. The progressive scheme gradually builds up children’s knowledge and vocabulary.</p> <p>Each class will show evidence of learning, picked from a range of children’s work, which will demonstrate what they have learned. This will be placed in a school evidence book for each religion.</p> <p>The impact of the R.E. curriculum will be measured in many ways. There will be a systematic review carried out by subject leaders focusing on planning, teaching, pupil interviews and outcomes to improve practise. A planning scrutiny will show what is being taught when and how. Lesson visits with demonstrate children’s enthusiasm for the subject and engagement with their learning. Book scrutiny for year 3 to year6 will show clear progression in the application of skills and knowledge. We will continuously monitor children’s progress, attitudes and tolerance.</p> <p>Pupil progress and attainment is analysed and shared throughout EYFS, KS1 and KS2.</p> <p>The biggest and most important impact R.E. will have is in preparing children for the future. Our curriculum prepares students for educational success, prompting positive learning attitudes, values and respect for other cultures and religions. Students take pride in their work, demonstrate resilience, and celebrate diversity and multicultural JEA and the wider community.</p>