

MUSIC



YEAR 1

Activities and learning materials

SHORT AND LONG SOUND

Hello!

Today we are learning about the sound.

You already know that different instruments make different sound.

You also can make a sound – using your own voice.

Today we are talking about **SHORT** and **LONG** sound.

We call it **DURATION** of the **SOUND**

The easiest way to see how sound can be long or short it's to use your **voice**.
Take a deep breath and sing "Taaaaaaaaaaaaaaaaaaaaa" as long as you can
So, you made a **LONG sound**

Now say very short "Ta Ta Ta Ta "
You made a **SHORT** sound

If you have a recorder in your house you can blow for a very long time and
You will make again a **long sound**.
Or you can blow shortly and make a **short sound**.

Think about object in your house that you can use to make short or long sound
(it should be safe)

Here is a game where you can make short or long sounds.

<https://musiclab.chromeexperiments.com/Oscillators/>

Sing a song “Five Little ducks”.

<https://youtu.be/F2OpkQuOjig>

Little Ducks

5 little ducks went swimming one day
Over the hills and far away
The mother duck said quack, quack, quack, quack

And 4 little ducks came swimming back
4 little ducks went swimming one day

What sound will be short in this song? Exactly: **QUACK**

So, sing it as short as you can.

Here is another song “The wheel on the bus”

https://youtu.be/ki_R_4FcFK0

There are some long and short sounds
For you to find them

The Wheels on the Bus

The wheels on the bus go round and round, round and round, round and round
The wheels on the bus go round and round, all day long. (long - on all day long)

The wipers on the bus go swish, swish, swish. Swish, swish, swish. Swish, swish, swish.

The wipers on the bus go swish, swish, swish, all day long (short – on swish, swish, swish)

The horn on the bus goes beep, beep, beep. Beep, beep, beep. Beep, beep, beep
The horn on the bus goes beep, beep, beep, all day long. (short – on beep, beep, beep)

