MUSIC







YEAR 2

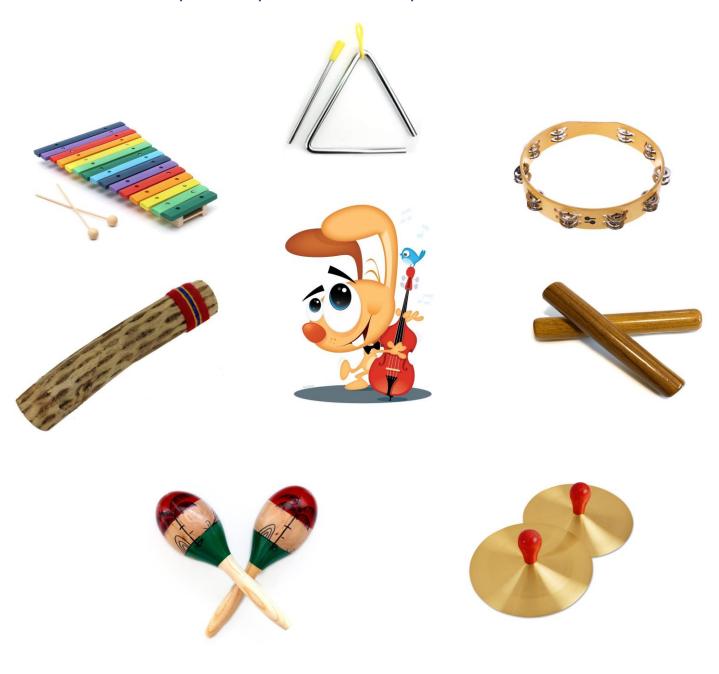
Activities and learning materials

INSTRUMENTS

Hello!

You remember we were leaning about percussion instruments?

Can you help Easter bunny to name them?



I am sure that you know the name of all those instruments. Let's see how good you are:



How many did you get right?

WELL DONE!!!

You can create your own instrument. Ask an adult or your eldest sibling to help you. Here is an example of homemade tambourine.

What You'll Need

- 1. Stiff paper plates (we used Chinet lunch plates)
- 2. Curling ribbon— any colour
- 3. Silver jingle bells
- 4. Marker pens
- 5. Stickers
- 6. Scissors
- 7. Fishing line
- 8. Hot glue gun (parental supervision required)
- 9. Hole punch



Design the Tambourine

You can design your own tambourine using markers and stickers.

Each plate will be a side of the instrument.



Step One

Measure and punch along the edge of the two paper plates.

One spot at a time, use a pen to line up the location of the holes on each side of the tambourine.





Step Two

Using the fishing line, thread two jingle bells through each hole.

Continue until every punched hole has two bells strung tightly.





Step Three

Curl strips of ribbon with the scissors and then using just a dab of hot glue, insert and secure the strips to the bottom of the tambourine.





Play the Tambourine



You can find another instrument to do yourself.
It could be maracas, drums, rain stick.
For you to play!

Do you remember our musical story "RED RIDING HOOD"?

We already learned 2 songs: "I love read" and "Wolfie blues"

You can keep singing them:

(Copy link and paste into the browser)

"I love read"

https://www.bbc.co.uk/teach/school-radio/music-ks1-little-red-riding-hood-song1/z74txyc

"Wolfie blues"

https://www.bbc.co.uk/teach/school-radio/music-ks1-little-red-riding-hood-song2/zk32qp3

You can try to learn a new song:

"Let's make a cake for Gramma" with help of Sarah-Jane.

https://www.bbc.co.uk/teach/school-radio/music-ks1-little-red-riding-hood-song3/zd9pt39