


# James Elliman Academy

## Weekly Activities

### Year 3

Week beginning: Monday 30th March

### Learning Time

<b>Reading</b>	<p style="text-align: center;"><u>Nature Trail, Pages 6-7</u></p> <p>Read the text and underline words you don't know. Annotate the words of which you are unsure. Try to figure them out from context first, and then ask for help if you need it. Write a blurb summarising the text. Then answer questions 1-7.</p>
<b>Grammar</b>	<p style="text-align: center;"><b>Grammar:</b> Page 5, questions 1,2 <b>Punctuation :</b> Page 38, questions 1 to5 <b>Spelling:</b> Page 70, questions Q 1-2</p>
<b>Writing</b>	 <p>1. Make a list of creatures and features that you either have or would like in your garden. 2. Create extended noun phrases <u>about each one</u>. e.g mouse: small grey wriggly mouse <b>3.EXT:</b> now turn these phrases into descriptive sentences. E.g. A worm: Shining wetly, it slithers slowly across the bumpy earth and disappears into the shadows.</p>

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### Maths

Page 6 questions 1-3

Page 7 questions 1-5

- For further practice go to these sites.
- <https://www.topmarks.co.uk/maths-games/7-11-years/place-value>
- <https://urbrainy.com/maths-games/year-3-ages-7-8>

## Creative Time

**Activity 1** (quite possibly 2 weeks or more)

You are going to be doing a project This is something that can be really detailed and useful and will let you really explore the country you choose. Use the web site <https://www.ducksters.com/geography/europe.php> to help you. An Atlas will also be useful as well as any travel books you may have at home.

### Step 1

Choose one country from the continent of Europe. Get as much information on this country as possible including a map, a picture of the flag, population size, major cities key landmarks, different ways you can travel to your chosen country and so on.

When you are doing your research, you could ask questions like these to help you find out about your country:

How big is the country?	What is the population?
What are the major cities?	What language or languages are spoken?
What is the tallest mountain?	What is the longest river?
What is the climate like?	What landmarks or attractions are there?
What clothes are worn?	What foods do people eat?

### Step 2

When you have all your information, think about how you are going to present it. We suggest that you make a booklet with all your information which could include maps, diagrams, pictures as well as written information.

### Activity 2 Writing.

Imagine you are a garden creature (what would you be?) and write about a day in your life. Use your senses, and describe what you do, where you live, how you get your food, what you are afraid of...who are your predators?...how do you keep safe? Include some of your writing sentences. You can write in either the first person (I) or the third (he, she, it). Use powerful verbs, Extended Noun Phrases and exciting vocabulary. Can you include similes? Alliteration?

Illustrate your writing; remember, every picture tells a story!