

James Elliman Academy

Weekly Activities

Year 3

Week beginning: Monday 20th April

Learning Time

Reading

Let's get Growing, Pages 10-11

Read the text and underline words you don't know.

Annotate the words of which you are unsure. Try to figure them out from context first, and then ask for help if you need it.

Write a blurb summarising the text. How helpful is it?

Then answer questions 1-6.

Grammar

Grammar: Page 6, indefinite article Q1,2,3

Punctuation : Page 40-41, questions 13-5

Spelling: Page 71, prefixes sub and super, questions Q 1,2,3

Writing

This week you are going to write instructions on how to plant seeds. You may need to discuss it with a grown up or research on line or in a book what is involved. Can you create a FLAP to help you? What should the layout look like? What language is used? What are the *features* of instructions?

After, *if you can*, collect some seeds from fruit or vegetables...apples tomatoes, oranges or peppers are good...and follow your own instructions to plant them. Finally, evaluate your instructions. How successful were they?

Do you need to make (edit) any changes to improve them?

EXT: Now write instructions about something of your choice and get someone to test them for you. Record their feedback in your book. Do you agree with their comments?



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Maths

Page 8 questions 1-5

Page 9 questions 1-5

○ For further practice go to these sites.

○ <https://urbrainy.com/maths-games/year-3-ages-7-8>

Creative Time

Activity 1 Europe topic

You have researched an European country of your choice. Now imagine you are going to visit the capital city in your chosen country. Make a leaflet to help you with your visit.

What information do you need to find out before you go there?

Here are some questions you can ask:

What is the size of the city? (Could be how much land or how many people.)

What currency is used there?

What language is spoken in the city?

What landmarks are there in the city? (Pictures?)

What can you do in the city?

What traditional foods are eaten there? Write a food review of a typical dish.

What rivers run through the city?

Is there a transport system? How can you get there from London?

Activity 2 Art.

Imagine you have visited your capital city but you could not take any photos. Create a piece of art based on a well known view or famous landmark or building in the city. It could be a detailed drawing, a painting or a model or even a collage. You can choose the media (paint, pencils, pastels, crayons) or even use more than one.

Make sure it is your best work and completed to a high standard. You might frame it. It will need a title.

EXT: write a description to go with it when it is exhibited. How to find it/ what it is for (if it is a building)/who designed it /why it was built. Perhaps you can think of some “Did you knows” or famous facts to quiz people with.

Take a photo and send it to us so your teachers can try and guess your city!