

James Elliman Academy

Weekly Activities

Year 5

Week beginning: 30-03-20

Learning Time

<h2>Reading</h2>	<p>Text: The Iron Man Go to comprehension book page 12 Activity 1: Read the text. Activity 2: a. Identify any words and phrases you do not understand- circle/underline. b. Write the definition of the following words on the text (use a dictionary or the internet, or your knowledge of words). <i>brink infra-red swayed toppling tumbled scattered sand-logged tugging</i> Activity 3: Answer comprehension questions on page 13. Activity 4: Check your answers. Activity 5: Write a detailed prediction on what might happen next from details stated and implied.</p>
<h2>Grammar</h2>	<p>Pronouns – Grammar book p. 12 Activity 1- To understand what a Pronoun is. Read the yellow book information and understand the information, use an adult to help you. Activity 2 Answer q1 and 2 Pronouns – Grammar book p. 13 Activity 3 – To understand what a Relative Pronoun is. Read the yellow book information and understand the information, use an adult to help you. Activity 4 – Answer questions 1 and 2 Pronouns - https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwX Relative Pronouns - https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt</p>
<h2>Writing</h2>	<p>Use your blue writing books Activity 1 Use your knowledge and the internet to make a list of different pronouns and relative pronouns. E.g Pronouns – he, we, her, them E.g. Relative Pronouns – who, which, that Activity 2 Read this short extract taken from Harry Potter and the Prisoner of Azkaban(Chapter 5): “Tom woke Harry next morning with his usual toothless grin and a cup of tea. Harry got dressed and was just persuading a disgruntled Hedwig to get back into her cage when Ron banged his way into the room, pulling a sweatshirt over his head and looking irritable. ‘I’ve got something to tell you, ‘Harry began, but they were interrupted by Fred and George, who had looked into congratulate Ron on infuriating Percy again. They headed down to breakfast where Mr Weasley was reading the front page of the Daily Prophet with a furrowed brow and Mrs Weasley was telling Hermione and Ginny</p>

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about a Love Potion she had made as a young girl. All three of them were rather giggly. Harry had no chance to speak to Ron or Hermione in the chaos of

leaving; they were too busy heaving all their trunks down the Leaky Cauldron's narrow staircase and piling, them up near the door, with Hedwig and Hermes, Percy's screech owl, perched on top in their cages."

Success criteria –

1. Read the text.
2. Re-write it from Harry's perspective.
3. Use first person pronouns and relative pronouns.
4. Read your work to ensure it makes sense.

<https://www.bbc.co.uk/bitesize/topics/zrqqtr/articles/zxdhsg8>

<https://www.bbc.co.uk/bitesize/clips/zt3nvcw>

Activity 1 – For any explanations please refer to Targeted study guide book page 23

Targeted question book page 26 numbers 1 and 2

Solving calculation problems

3. Reasoning and Problem Solving



Ella has been looking at this

Calculation.

$$6 \times 3 \times 5 > 3 \times 5 \times 6$$

Do you agree with Ella? Explain why?

6 x 3 x 5 is larger because the first calculation starts with a 6 which is larger than the first


6 x 3 x 5 is larger because the first calculation starts with a 6 which is larger than the first number in the second calculation.

Maths

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4.




52 pens.

Miss. Wilson needs more whiteboard pens for the school.
She orders 26 boxes of pens.
Each box contains 52 pens.
How many pens has she got altogether?

Activity 2

1. Amy says when you multiply a two digit number by a two digit number you will always get a three digit number. Is she correct?
Can you justify your answer?

2.



67 passengers

Each bus has 67 passengers.
There are 33 buses parked at the museum.
How many passengers are there altogether?

Activity 3

Tommy says,

It is not possible to
make 999 by
multiplying a two 2-digit
number by a one-digit number.

Is Tommy correct?

https://coolsciencelab.com/math_magician.html

<https://www.arcademics.com/games/meteor>

<https://nrich.maths.org/84/index>

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Creative Time

RE: Sikhism- What is the difference or similarity between the Sikh image of God and your religion or beliefs?

Activity 1- Have a think about what you learnt about the Sikhs image of God from the last lesson. Make sure to remember the Mool Mantar prayer as it tells us a lot about how Sikhs view God:

Mool Mantar

Ik Oankar:	There is but one God. The one who creates, nourish and destroy is but one and only one.
Sat-nam:	Truth is his Name.
Karta:	He is actual doer/cause of all actions happening in this world.
Purakh:	Master of all his creation.
Nirbhau :	Fearless
Nirvair:	Have no enmity with anyone.
Akaal:	Timeless who does not have a start nor an end on a timescale and is ever present.
Murat:	Resides in his creation
Ajooni:	The one who never have to come into the yoni or womb of any species to take birth.
Saibhang:	One who exists on his own
GurPrasad:	By the grace of the Guru, He is obtained.
Jap :	Meditate and recite his name (who)
Ad Sach:	In the beginning was Present
Jugad Sach:	In the beginning of the Yugas was Present
Hai bhe Sach:	Now in the current time is Present
Nanak ho se bhe sach:	Says Nanak... shall be present in the future forever as well.

Activity 2

1. Write down what you can tell me about the Sikh view of God.
2. Compare the Sikh view of God with your own view of God or beliefs.
3. Describe what the similarities are between your view of God or beliefs and the Sikh's view of God.
4. Describe what the differences are between your view of God or beliefs and the Sikh's view of God.

RE: Sikhism- Why is Guru Arjan a martyr?

Activity 3- Who was Guru Arjan?

Guru Arjan Dev included the compositions of both Hindu and Muslim saints which he considered consistent with the teachings of Sikhism and the Gurus. In 1606, Emperor Jahangir ordered that he be tortured and sentenced to death after he refused to remove all Islamic and Hindu references from the Holy book.

Continue researching about Guru Arjan at <https://www.bbc.co.uk/religion/religions/sikhism/people/arjandev.shtml>

Then you will answer these questions in a notebook or some lined paper:

Achievers

1. Describe the story of Guru Arjan in your own words

End/Aspirers

1. Describe the story of Guru Arjan in your own words
2. Can you explain what the word Martyr means?
3. Can you explain how Guru Arjan was a martyr?