Reception: Curriculum Overview 2024 -2025 Overview										
Subject / Term	Autumn 1 Traditional Tales	Autumn 2 Our Class Authors	Spring 1 People Who help Us	Spring 2  People Who Help Us	Summer 1 In the Garden	Summer 2  The Ocean				
Literacy	Settling in All about me  Goldilocks and the Three bears  The Gingerbread Man	The Tiger Who Came to Tea  Percy the Park Keeper  Stick Man  The Christmas Story	Doctors and Nurses  The Dentist  The Postal Services	The Police Service Fire fighters Easter Story	The Gruffalo/ The Gruffalo's Child We're going on a Bear Hunt Handa's surprise	The Rainbow Fish  Commotion in the ocean  The Snail and the Whale				
Safeguarding Links	Safety in school environment/classroom rules/ looking after resources Cooking safety Stranger danger Water safety: rivers		Fire safety/link to school drill/fire equipment around the school Fire hazards in the home Caring for pets/washing hands Safety around animals Police officers (men/women)- promote the different duties of the police force, the fire service, medical staff in hospitals		-Staying safe in the outdoor environment -Dangers around animals -Stranger danger	-Water safety: water currents, swimming/water electricity - knowledge of animals that may cause harm in the ocean				
Read Write Inc. Phonics	Read 16 single letters Read Set 1 sounds.  • masdtinpg o  • ckubfe  Blend words orally	Read 25 single letters Read Set 1 sounds. • masdtinpgo • ckubfe • lhrjvywzx  Set 1C blending Blend sounds into words orally. (Word time words 1.1 to 1.5)	Read 25 sounds  • masdtinpgo • ckubfe • lhrjvywzx  Read Ditty Sheets Blend sounds to read words	Read 31 sounds including Set 1 Special Friends • masdtinpgo • ckubfe • lhrjvywzx • shthchqungnk  Read Red Storybooks	Read 35 sounds including double consonants • masdtinpg o • ckubfe • lhrjvywzx • shthchqung nk • ff, ss, ll, ck  Read Green Storybooks	Read 41 sounds including first 6 of Set 2 sounds  Set 1 sounds  ar, or, air, ir, ou, oy  Read Green Storybooks.				
White Rose Maths	Getting to know you Opportunities for settling in, introducing the area of provision and getting to know the children.  Match and sort,	It's Me 1, 2, 3!  Circles and Triangles	Alive in 5  Mass and Capacity	Length, Height and Time Building 9 & 10	To 20 and beyond  How many now? (subtraction/addition)	Sharing and Grouping Visualise, build and map				
Maths	compare  Measures and Patterns	1, 2, 3, 4, 5	Growing 6,7,8	Explore 3d shapes	Manipulate, compose and decompose	Make connections				
		Shapes with 4 sides								

### Past and Present (History) - Linked to our topic - People Who Help Us/ Literacy text.

Talk about the lives of the people around them and their roles in society (Link with RHE)

Know some similarities and differences between things in the past and now drawing on their experiences and what has been read in class.

Understand the past through settings, characters and encountered in books read in class and story telling

### The Natural World (Science)

Explore the natural world around them ,making observations and drawing pictures of animals and plants

Know some similarities and differences between the natural world around them and contrasting environment, drawing on their experiences and what has been

Know some similarities and differences between the natural world around them and contrasting environment, drawing on their experiences and what has been read in class.

Understand some important process and changes in the natural world around them, including the seasons and changing states of matter.

# Understanding

## the World

### People, Culture and Communities (Geography/RE)

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.



# Our Changing World-The Local Environment What happening to the trees? (Autumn)

Light and Dark

Senses
Sight & Touch

Celebrations:

Bonfire Night
Festivals of Light;
Diwali
Hannukah
Christmas

### Health & Safety;

People in the community who you can trust

### Our Body

Learn about body parts

Discover how our body changes

### Health & Safety

Discover first aid & what to do in an emergency

#### Food

Explore the use of wheat and flour

Examine different ingredients to make mixtures

Diet and how to stay healthy

# Changing Weather

Winter weather & seasons

#### Food

Life cycle of an egg/chicken

The Senses Taste

#### Forces

What makes it move?

#### **Machines**

Different types of transport

Different types of machine mechanisms

Learn that machines make work easier

#### **Plants**

Discover plants are living things

Learn about plants and where they come from

Explore how to look after a plant

#### Space

Explore outer space and discover why rockets are important

# Food

Fruits & Vegetables

#### Insects & Invertebrates

Discover where insects & Invertebrates live Earth Worms

## Changing Environments

Summer weather & seasons

### **Animals**

Farm animals
Discover that cows give us
milk

#### **Materials**

Explore different materials

Relationships, Health Education	Being Me in My World Self- Identity Understanding feelings Being in a classroom Being gentle Rights and Responsibilities	Celebrating Difference Identifying talents Being special Families Where we live Making friends Standing up for yourself	Dreams and Goals Challenges Perseverance Goal setting Overcoming obstacles Seeking Help Jobs Achieving goals	Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Relationships Family Life Friendships Breaking friendships Falling Out Dealing with bullying Being a good friend	Changing Me Bodies Respecting my body Growing up Growth and change Fun and Fears Celebrations			
Safeguarding Links	Relationships – respect each other views and opinions. Being kind with our words and our hands with our peers/adults/family members.  Good manners, privacy and respecting personal space.								
Physical Education	Introduction to PE Unit 1:Skill development  To develop moving safely and stopping with control. Introduction to PE Unit 2	Gymnastics: Unit 1 Gymnastics: Unit 2	Dance: Unit 1 Dance: Unit 2	Ball Skills: Unit 1 Ball Skills: Unit 2	Fundamentals: Unit 1 Fundamentals: Unit 2	Games: Unit 1 Games: Unit 2			
Kapow Primary  Art & Design	Drawing : Marvellous marks	Painting and mixed media : Paint my world	Craft and design: Let's get crafty!	Seasonal crafts	Sculpture and 3D : Creation station	Seasonal crafts			
Design & Technology	Seasonal projects	Cooking & Nutrition: Pumpkin soup	Seasonal projects	Textiles: Bookmarks	Structures: Boats	Structures: Junk modelling			
Safeguarding Links	Good habits for a healthy lifestyle - healthy eating, being active, following instructions - safety aspects of D&T/A&D  Importance of recycling - Safety of equipment - correct and safe usage of a range of equipment and different media used in art								