

Progression of Skills French 2024-2025

French Overview



Every child a leader – Every chance taken – Every day counts

The national curriculum for French Aims to ensure that all pupils:

...understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.

National Curriculum Knowledge Pupils should...

listen attentively to spoken language and show understanding by joining in and responding
 explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
 engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
 speak in sentences, using familiar vocabulary, phrases and basic language structures
 develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
 present ideas and information orally to a range of audiences
 read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language
 broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 describe people, places, things and actions orally and in writing
 understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Resilience	Integrity	Democracy	Creativity	Gratitude	Diversity

	Year 3	Year 4	Year 5	Year 6
Units Covered	<p>Greetings Hello How are you What is your name? How old are you? My family My fantastic family</p> <p>Essential Hello Mrs Monday Colours Let's count up to 20 Countries I like Nicholas the Monster</p> <p>Essential 2 Head shoulders knees and feet Parts of the body Let's count to 31 Clothes Months Genevieve's birthday</p> <p>Animals On the farm Pets What's your dog like? Where is the cat? Where is the elephant Henri looks for his mother</p> <p>Food I like to eat What are you eating? Cutlery Ingredients French Toast</p> <p>At school How do we go to school? Rooms In your pencil case What time is it</p>	<p>Playtime The farmer in the meadow Simon says I play In the in playground What do you want to play Luc the Dreamer</p> <p>My home Where do you live? Your home Your bedroom The kitchen Daily routine Garon the giant</p> <p>My town How much does it cost? In your town Where is? Shops At the shops Eric goes shopping</p> <p>Describing people What are you like? Hair We are all different The fairy and the pirate I'm wearing The sad frog</p> <p>The body My face What are you doing? It hurts Fairy tales Where do you live? Little red riding hood</p> <p>Sport Sports Which sport do you like? At the stadium</p>	<p>On Holiday Where are you going? Where are you staying? At the zoo At the beach At the theme park Theme Park</p> <p>Eating out I am ordering a drink At the ice cream shop At the market At the restaurant I'll have... A fly in the orange juice</p> <p>Hobbies My hobbies Music Musical instruments The weekend Films Etienne's new friend</p> <p>A school trip The wheels on the bus On the way Through the window At the museum In the countryside A trip to the museum</p> <p>Seasons The seasons Spring and Summer Autumn and winter The date Arts and Craft Make a Chinese lantern</p> <p>The environment The weather The pond The garden</p>	<p>Actions I'm looking for the pirate Actions In the cupboard More Actions Treasure hunt A treasure hunt</p> <p>In France On the bridge of Avignon Where in France In Paris They speak French French food Croque Monsieur</p> <p>Family My family Describe your family Household tasks A family weekend My birthday party Cinderella</p> <p>A weekend with friends What would you like to do? Would you like? Sleepover Midnight Feast Are you going to the cinema? The sleepover</p> <p>The future I'm going This weekend Tomorrow Comparisons I am The three Billy goat gruff</p> <p>Jobs I want to be an Astronaut Jobs Workplaces</p>

	Subjects The magic bag	Wimbledon Can you..? A tennis match	In the garden Rubbish Problems in the pond	The space station At the fire station Paul's quite day
Listening	<p>Recognise some basic French greetings.</p> <p>Recognise the numbers 1-20.</p> <p>Respond to some simple classroom instructions.</p> <p>Recognise basic family vocabulary.</p> <p>Recognise the days of the week when spoken in sequence.</p> <p>Understand most of the colours.</p> <p>Recognise negative responses to a question when given a visual prompt.</p> <p>Recognise most of the French body parts when they're spoken.</p> <p>Accurately say the name of the month of their birthday when given a visual prompt.</p> <p>Understand the difference between singular and plural.</p>	<p>Recognise animal homes</p> <p>Listen and say animal vocabulary</p> <p>Listen to and say names of pets</p> <p>recognise description animals using adjectives</p> <p>Recognise prepositions</p> <p>Recognise some basic French adjectives when heard, and be able to use them in simple spoken sentences.</p> <p>Recognise words linked body parts</p> <p>Listen to and recognise items of clothing</p> <p>Naming the months of the year</p> <p>Talking about birthdays</p> <p>Talk and write about what they have done using the perfect past tense with little help.</p> <p>Identify third person plural forms of common verbs in the present tense, with little help.</p> <p>Understand the difference between the two different second person subject pronouns — "tu" and "vous" — and use them appropriately.</p>	<p>Recognise, apply and adapt vocabulary with confidence in spoken and written model sentences.</p> <p>Understand and participate in a short conversation about different topics, responding to questions in full sentences and giving simple opinions, with little help.</p> <p>Understand some unfamiliar vocabulary and the main points of a story, including opinions, in its spoken and written versions.</p> <p>Recognise subject pronouns, and use "il" and "elle" with verbs in speech and writing to form sentences about what someone is having to eat/drink, from memory.</p> <p>Perform a short role-play, using and adapting sentence structures from the unit.</p> <p>Use formal language, e.g. the "vous" form, in appropriate situations, e.g. to a restaurant customer.</p>	<p>Recognise, apply and adapt vocabulary with confidence in spoken and written model sentences.</p> <p>Understand and participate in a short conversation about animals at the zoo, responding to questions in full sentences and giving simple opinions, with little help.</p> <p>Recognise and learn where some French cities are located in France</p> <p>Listen and Talk about tourist attractions in Paris</p> <p>Learning about French-speaking countries</p>

		Use words and sentence structures from the unit to create new sentences with little help.		
Speaking	<p>Respond to some simple questions when prompted with visual cues.</p> <p>Read the numbers 1-20 with some assistance</p> <p>Greet each other confidently and ask and respond to simple questions.</p> <p>Recognise some words in their written form and pronounce them accurately.</p> <p>Respond to questions about likes and dislikes with a single word.</p> <p>Be able to express simple likes and dislikes using the first person.</p> <p>Accurately say the name of the month of their birthday when given a visual prompt.</p> <p>Sing and do the actions to French songs from memory.</p> <p>Name and Identifying body parts</p> <p>Counting up to 31</p> <p>listing items of clothing</p> <p>Naming the months of the year</p> <p>Talking about birthdays</p> <p>Be able to respond to questions when given a spoken model to copy.</p> <p>Repeat a simple phrase to say that they don't understand something.</p> <p>Hear a simple sentence and then repeat it orally.</p> <p>Copy down a short, simple sentence.</p>	<p>Pronounce some common letter strings correctly.</p> <p>Saying animal vocabulary</p> <p>Asking about pets</p> <p>Describing animals using adjectives</p> <p>Using prepositions</p> <p>Naming animal homes</p> <p>Give an opinion in French with a visual prompt.</p> <p>Speak clearly and confidently when responding to simple questions</p> <p>Use simple questions or sentences to ask for help, for a question to be repeated, or to say that they don't understand something.</p> <p>Repeat a simple sentence from memory.</p> <p>Identifying body parts</p> <p>Talking about Euros</p> <p>Identifying items of clothing</p> <p>Naming the months of the year</p> <p>Talking about birthdays</p> <p>Saying colours that are useful for describing hair and eyes</p> <p>Describing physical features</p> <p>Describing a person's personality</p> <p>Saying what they are wearing</p> <p>Using "il" and "elle" with "être" and "avoir"</p>	<p>Be able to prepare and confidently deliver a short talk about a holiday, using and adapting sentences from the unit that differ from the English sentence structure, from memory.</p> <p>apply and adapt holiday vocabulary with confidence in spoken and written model sentences.</p> <p>Talk and write about what they have done using the perfect past tense with little help.</p> <p>Identify third person plural forms of common verbs in the present tense, with little help.</p> <p>Understand the difference between the two different second person subject pronouns — "tu" and "vous" — and use them appropriately.</p> <p>Use words and sentence structures from the unit to create new sentences with little help.</p> <p>Perform a short play</p>	<p>Be able to prepare and confidently deliver a short talk about a holiday, using and adapting sentences from the unit that differ from the English sentence structure, from memory.</p> <p>Naming popular French foods</p> <p>Naming tourist attraction places in France</p> <p>Change simple adjectives appropriately to match the gender and number of the noun.</p> <p>Form comparative sentences (ensuring the correct form of the adjective is applied), using the model sentences from the Question and Answer screens as prompts.</p> <p>Discuss the effect of certain words in the unit's story when prompted.</p>

	<p>Asking about pets</p> <p>Describing animals using adjectives</p> <p>Using prepositions</p> <p>Naming animal homes</p> <p>Read a short rhyme with help.</p> <p>Recognise some basic French adjectives such as colours.</p>			
Reading	<p>Recognise negative sentences and be able to attempt forming their own.</p> <p>Read and sing lyrics to French songs</p> <p>Read short stories and dramatise</p>	<p>Read short, simple sentences in response to written and spoken questions.</p> <p>Read along with a rhyme with the class.</p> <p>Read short stories and respond to questions</p>	<p>read and understand vocabulary with confidence in spoken and written model sentences.</p> <p>Read stories and respond to questions</p> <p>Read short stories and role play</p>	<p>read and understand vocabulary with confidence in spoken and written model sentences.</p> <p>Read stories and respond to questions</p> <p>Read short stories and role play</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p>
Writing	<p>Write simple sentences accurately</p> <p>Write numbers</p> <p>Respond to given text</p> <p>List body parts</p> <p>Respond to given questions</p>	<p>Write short, simple sentences in response to written and spoken questions.</p> <p>Read along with a rhyme with the class.</p> <p>Recognise some basic French adjectives when heard, and be able to use them in simple spoken sentences.</p> <p>Write most of the main vocabulary from memory.</p>	<p>apply and adapt different vocabulary with confidence in written model sentences.</p> <p>participate in a short conversation and then write questions in full sentences and giving simple opinions, with little help.</p> <p>Use words and sentence structures from the unit to create new sentences with little help.</p>	<p>Understand the difference between the two different second person subject pronouns — “tu” and “vous” — and use them appropriately.</p> <p>Write and perform a role-play, incorporating basic future tense sentences.</p> <p>Use words and sentence structures from the unit to create new sentences with little help.</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <p>Describe people, places, things and actions in writing.</p>
Enrichment Opportunities				