



# JEA Year 4 Curriculum Map 2024-2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Our Values</b>	<b>Resilience</b> The ability to bounce back after challenges and tough times.	<b>Integrity</b> The ability to act in the correct way, even when no one is looking.	<b>Democracy</b> The ability to allow everyone to have a voice and opinion.	<b>Creativity</b> The ability to see things and express ourselves in different ways	<b>Gratitude</b> The ability to focus on the good in our lives and be thankful.	<b>Diversity</b> The ability to accept and celebrate our differences.
<b>Key Events</b>						
<b>Safeguarding Links</b>	Treating women and girls with respect and equally					
<b>Assessments</b>		Reading Assessment Maths Assessment Writing Moderation		Reading Assessment Maths Assessment Writing Moderation		Phonics Screening Reading Assessment Maths Assessment Writing Moderation

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <a href="#">Reading</a>	<p>Volcanoes in Action Retrieval non-fiction</p> <p>Tsunamis on the Move Word meaning non-fiction</p> <p>Russian Doll Word Meaning poetry</p> <p>Roman Britain Summarising non-fiction</p> <p>The Time-Travelling Cat and The Roman Eagle Retrieval fiction</p>	<p>The Little Daughter of the Snow Inference fiction</p> <p>The History behind the Christmas Tree Traditions Retrieval Non-Fiction</p> <p>A Christmas Tree – Progress check mixed skills Fiction</p> <p>The Moomins and the Great Flood Relationship fiction</p> <p>For Forest Inference poetry</p>	<p>The Borrowers Retrieval fiction</p> <p>Max and the Millions Prediction fiction</p> <p>My Secret Dairy by Flossie Albright Inference fiction</p>	<p>The Amazing Story of Adolphus Tips Inference fiction</p> <p>The Secret World of Polly Flint Inference fiction</p> <p>Heatwave Raises Lost ‘Atlantis’ Village from Its Watery Grave- Progress check mixed skills non-fiction</p> <p>Threats to African Elephants Retrieval non-fiction</p>	<p>The Great Elephant Chase Inference fiction</p> <p>Black Beauty Retrieval non fiction</p> <p>Charlotte’s Web word meaning fiction</p>	<p>A Series of Unfortunate Events The Bad Beginning Word choice fiction</p> <p>Little Women Word meaning fiction</p> <p>Everything Castles Comparison non fiction</p> <p>Sir Gawain and the Green Knight Progress check mixed skills fiction</p>

Safeguarding Links	Dangers of Volcanoes and Tsunamis Dangers of flood	Neglect Stranger danger	Effects of war on people and the environment	Environmental, heat wave and flooding and human dangers to animals Effects of war on people and the environment	Environmental and human dangers to animals	Dangers of strangers Neglect
	<p>Unit 9 – <i>Writing new lines for a rhyming poem (2 weeks)</i> <i>Winter Break</i> by Judith Nicholls</p> <p>Unit 4 – <i>Writing an adventure story (4 weeks in Autumn 1)</i> <i>On Safari</i> by Nick Hunter</p>	<p><b>Continued from Autumn 1</b> - Unit 4 – <i>Writing an adventure story (1 week)</i> <i>On Safari</i> by Nick Hunter</p> <p>Unit 2 – Writing a real life story <b>(5/6 weeks)</b> Extract from <i>Creature Teacher</i> by Sam Watkins</p>	<p>Unit 6 – Writing a persuasive text/advert <b>(4 weeks)</b> <i>Dragons’ Kingdom</i></p>	<p>Unit 1 – <i>Continuing a fantasy adventure story (5 weeks)</i> Extract from <i>Wee Free Men</i> by Terry Pratchett</p>	<p>Unit 7 – <i>Writing a past tense report information text</i> Unit 7 – <i>The Arrival of the Railways (5 weeks)</i></p> <p>Unit 8 – Writing an explanatory text <b>(2 weeks)</b> <i>What’s the Point?</i></p>	<p>Unit 8 – Writing an explanatory text <b>(2 weeks)</b> <i>What’s the Point?</i></p> <p>Unit 3 – Creating an historical setting <b>(4 weeks)</b> Extract from <i>War Game</i> by Michael Foreman</p>
Safeguarding Links	Dangers of wild animals	Dangers of wild animals			The arrival of railways - rail safety	Dangers of war
	<p><b>Spell Shed</b> Step 1: Words that are homophones <i>accept, except, knot, not, peace, piece, plain, plane, weather, whether</i> Step 2: Words with the prefix 'in-' meaning 'not' <i>inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible</i> Step 3: Words with the prefixes 'il-', 'im-' and 'ir-' <i>illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible</i> Step 4: Words with the prefix 'sub-' meaning 'below' or further divided <i>subdivide, subheading, subject, submarine, submerge, submit,</i></p>	<p>Step 7: Words ending in '-ation' <i>information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination</i> Step 8: Words ending in '-ation' <i>adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration</i> Step 9: Words ending 'ly' <i>sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily</i> Step 10: Words ending '-lly' <i>usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally</i> Step 11:</p>	<p>Step 13: Words ending in '-sion' <i>expansion, extension, comprehension, tension, suspension, exclusion, provision</i> <i>explosion, erosion, invasion</i> Step 14: Words ending in '-ous' <i>poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous</i> Step 15: Words ending in '-ous' <i>incl. those where 'ge' from the base word remains</i> <i>courageous, outrageous, nervous, famous, adventurous, disadvantageous,</i></p>	<p>Step 19: Words where 'au' makes an /or/ sound <i>automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience</i> Step 20: Words ending in '-tion' <i>invention, injection, action, hesitation, completion, stagnation</i> <i>nomination, migration, communication, selection</i> Step 21: Words ending in '-sion' <i>expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion</i> Step 22: Words ending in '-cian' <i>musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician</i> Step 23:</p>	<p>Step 25: Words that are homophones <i>scene, who's, affect, hear, whose, heal, effect, here, heel, seen</i> Step 26: Words spelled with 'c' before 'i' and 'e' <i>circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil</i> Step 27: Words containing 'sol' and 'real' <i>solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble</i> Step 28: Words containing 'phon' and 'sign' <i>signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design</i></p>	<p>Step 31: Challenge Words <i>guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward</i> Step 32: Words that are plurals with possessive apostrophes <i>girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's</i> Step 33: Revision words <i>expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except</i> Step 34: Revision words <i>incorrect, illegible, subject, international, believe, wildly</i></p>

	<p><i>substandard, subtitle, subtropical, subway</i></p> <p><b>Step 5:</b> Words with the prefix 'inter-' meaning 'between or among' <i>interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview</i></p> <p><b>Step 6:</b> <b>Challenge Words</b></p> <p><i>strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe</i></p>	<p>Words where 'ch' makes a /sh/ sound <i>chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche</i></p> <p><b>Step 12:</b> <b>Challenge Words</b></p> <p><i>favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous</i></p>	<p><i>ridiculous, carnivorous, rapturous, torturous</i></p> <p><b>Step 16:</b> Words where a suffix is added to words ending in 'y' <i>merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness</i></p> <p><b>Step 17:</b> Words ending in '-ious' and 'eous' <i>serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous</i></p> <p><b>Step 18:</b> <b>Challenge Words</b></p> <p><i>extreme, although, breath, caught, different, exercise, medicine, thought, business, possession</i></p>	<p>Words that are adverbs of manner <i>reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously</i></p> <p><b>Step 24:</b> <b>Challenge Words</b></p> <p><i>surprise, separate, group, height, potatoes, though, particular, through, caught, woman</i></p>	<p><b>Step 29:</b> Words with the prefixes 'super-', 'anti-' and 'auto' <i>supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic</i></p> <p><b>Step 30:</b> Words with the prefix 'bi-' meaning 'two' <i>bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect</i></p>	<p><i>preparation, coronation, bravely, thoughtfully</i></p> <p><b>Step 35:</b> Revision words <i>brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician</i></p> <p><b>Step 36:</b> Revision words <i>gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial</i></p>
<b>Safeguarding Links</b>						
	<p>Extending sentences Subordinate clauses Word classes Determiners Noun phrases 1</p>	<p>Noun phrases 2 Punctuating direct speech 1 Punctuating direct speech 2 Pronouns within sentences Pronouns across sentences</p>	<p>Adverbials Fronted adverbials Commas after fronted adverbials Fronting subordinate clauses Singular and plural nouns</p>	<p>Plural –s or possessive –'s? Apostrophes for plural possession 1 Apostrophes for plural possession 2 Standard English Verbs: perfect form</p>	<p>Possessive pronouns Making pronouns clear Co-coordinating and subordinating conjunctions Giving reasons: cause and effect Paragraphs: non-fiction</p>	<p>Paragraphs: stories Negative sentences Questions and question tags Adjectives with prefixes and suffixes Word families</p>
<b>Safeguarding Links</b>						

	<p>Place Value</p> <p>Addition and subtraction</p> <p><b>Class maths:</b> Multiplication and division A</p>	<p>Addition and subtraction</p> <p>Multiplication and division B</p> <p><b>Class maths:</b> Area</p>	<p>Multiplication and division B</p> <p>Fractions</p> <p><b>Class maths:</b> Using measures</p>	<p>Decimals A</p> <p>Decimals B</p> <p><b>Class maths:</b> Time</p>	<p>Statistics</p> <p>Length and perimeter</p> <p><b>Class maths:</b> Money</p>	<p>Position and direction</p> <p><b>Class maths:</b> Shape</p>
<p><b>Safeguarding Links</b></p>					<p>Money, saving budgeting</p>	<p>Being lost – directions</p>
 <p><b>Science</b></p>	<p><b>States of Matter</b></p> <ul style="list-style-type: none"> <li>Compare and group materials together, according to whether they are solids, liquids or gases.</li> <li>Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).</li> <li>Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul>	<p><b>Sound</b></p> <p>Identify how sounds are made, associating some of them with something vibrating.</p> <ul style="list-style-type: none"> <li>Recognise that vibrations from sounds travel through a medium to the ear.</li> <li>Find patterns between the pitch of a sound and features of the object that produced it.</li> <li>Find patterns between the volume of a sound and the strength of the vibrations that produced it.</li> <li>Recognise that sounds get fainter as the distance from the sound source increases.</li> </ul>	<p><b>Electricity</b></p> <p>Identify common appliances that run on electricity.</p> <ul style="list-style-type: none"> <li>Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</li> <li>Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</li> </ul>	<p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</li> </ul> <p>Recognise some common conductors and insulators, and associate metals with being good conductors.</p> <p><b>Living Things and Their Habitat</b></p> <p>Recognise that living things can be grouped in a variety of ways.</p>	<p><b>Living Things and Their Habitat</b></p> <ul style="list-style-type: none"> <li>Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</li> </ul> <p>Recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p><b>Animals including Humans</b></p> <p>Where does all the food go?</p> <p>Describe the simple functions of the basic parts of the digestive system in humans.</p> <ul style="list-style-type: none"> <li>Identify the different types of teeth in humans and their simple functions.</li> <li>Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>
<p><b>Safeguarding Links</b></p>	<p>Health and wellbeing Water safety</p> <p>Solids, liquids and gases - gas leaks - how to keep safe</p>	<p>Sound/vibrations - sound damage - headphones, protecting ourselves from sound damage,</p>	<p>Electricity - dangers of high and low voltage electricity, electricity in the community, in the home,</p>	<p>Electricity - dangers of high and low voltage electricity, electricity in the community, in the home</p>	<p>Recognise that environments can change and that this can sometimes pose dangers to living things Environmental change and it's problems.</p>	<p>Healthy bodies and healthy lifestyles and safety around this- carbon –dioxide Health in relation to fizzy drinks being bad for us - cavities</p>

 <p><b>History</b></p>	<p><b>Malala Yousafzai (link Geog/RHE)</b></p> <p>Romans <b>The Roman Empire</b> Impact on Britain</p>	<p><b>The Roman Empire</b> Impact on Britain</p>			<p><b>Ancient Greeks</b> Democracy and influence on the western world</p>	<p><b>Ancient Greeks</b> Democracy and influence on the western world</p>
<p><b>Safeguarding Links</b></p>						
 <p><b>Geography</b></p>			<p>Europe – Physical Features locate the world’s countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical characteristics, countries, and major cities</p>	<p>Europe – Human Characteristics locate the world’s countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key human characteristics, countries, and major cities Map skills</p>		
<p><b>Safeguarding Links</b></p>						
 <p><b>Art</b></p>	<p><b>Painting and mixed media - Light and Dark Unit</b></p> <p>Plan their own still life to paint.</p>		<p>Drawing – Power prints Develop a drawing into a print.</p>		<p><b>Sculpture and 3D – Mega materials</b></p> <p><b>Creating their own sculpture.</b></p>	<p>Craft and design – Fabric of nature</p> <p>Design a repeating pattern for fabric</p>
<p><b>Safeguarding Links</b></p>						

		Design a poster based on the Romans (electricity)		Adapting a bread recipe		Pneumatic Water toy
Safeguarding Links		Know dangers of electricity		Allergies		Safety of sharp objects like needles and scissors
	Hinduism Unit Title: What is Janmashtami?	Judaism Unit Title: What is Shabbat? every Friday/Saturday	Christianity Unit Title: What is Holy Week? Easter- Holy week -	Sikhism Unit Title: What is Vaisakhi?	Islam Unit Title: What is Eid ul – Adha?	Buddhism Unit Title: What is Kathina? To know who Buddha is.
Safeguarding Links	Treating each other with respect Understanding others beliefs	Treating each other with respect Understanding others beliefs	Treating each other with respect Understanding others beliefs	Treating each other with respect Understanding others beliefs	Treating each other with respect Understanding others beliefs	Treating each other with respect Understanding others beliefs
	<b>Being Me In My World</b> Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	<b>Celebrating Difference</b> Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	<b>Dreams and Goals</b> Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	<b>Healthy Me</b> Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	<b>Relationships</b> Jealousy Love and loss Memories of loved ones Getting on and Falling Out Showing appreciation to people and animals Current news items	<b>Changing Me</b> Being unique Confidence in change Accepting change Preparing for transition Environmental change Current news items
Safeguarding Links		Peer on peer abuse Anti- bullying		<b>Anti-bullying, peer on peer abuse Healthy bodies and healthy lifestyles - risky behaviour, drugs, medicines and safety around this</b>	Emotional wellbeing	<b>Treating each other with respect</b>
	<b>GET SET P.E.</b> Basketball Ball skills	<b>GET SET P.E.</b> Dodgeball Dance	<b>GET SET P.E.</b> Gymnastics Swimming	<b>GET SET P.E.</b> Tennis Swimming	<b>GET SET P.E.</b> Cricket Netball	<b>GET SET P.E.</b> Athletics Rounders

Safeguarding Links	Treating each other with respect Following rules	Treating each other with respect Following rules	Treating each other with respect Following rules	Treating each other with respect Following rules	Treating each other with respect Following rules	Treating each other with respect Following rules
 <p><a href="#">Music Musical Families Home Activities</a></p>	<p>Unit 1 Exploring Pentatonic Scales 2</p> <p>Music from Asia</p>	<p>Unit 2 Exploring Singing Games 2</p> <p>Christmas Carols</p>	<p>Unit 3 Exploring Rhythmic Patterns 2</p> <p>The Brass Band</p>	<p>Unit 4 Exploring Descriptive Sounds 2</p> <p>Peter and the Wolf</p>	<p>Unit 5 Exploring Sound Colours 2</p> <p>British Folk Songs</p>	<p>Unit 6 Exploring Arrangements 2</p> <p>The Brilliant Beatles</p>
Safeguarding Links	Treating each other with respect	Treating each other with respect			Treating each other with respect	
 <p><a href="#">Computing</a></p>	<p>Music production</p> <p>iMedia Level 2 iJam – I Dance</p>	<p>Coding, creating games</p> <p>iMedia Level 2 iprogram Advanced Learning</p>	<p>Microsoft word and excel</p> <p>iMedia Level 2 iOffice- iSocial</p>	<p>Video production/editing</p> <p>iMedia Level 2 iCreate- iEdit</p>	<p>Photography and design, creating a magazine</p> <p>iMedia Level 2 iCommunicate- iPublish</p>	<p>iTech iCSI - Cyber Security - KS2 iCSI - Cyber Security</p>
Safeguarding Links	Online safety	<p>Online safety</p> <p>Keep passwords secret</p> <p>Play safely with only people you know</p>	Online safety	<p>Online safety</p> <p>Sharing of appropriate images, sharing of inappropriate images.</p>	<p>Online safety</p> <p>Photography and design - sharing of appropriate images, sharing of inappropriate images.</p>	<p>Online safety</p> <p>Understand how to safely utilize apps. Data protection.</p>
	<p><b>Playtime</b> The farmer in the meadow Simon says</p>	<p><b>My home</b> Where do you live? Your home Your bedroom</p>	<p><b>My town</b> How much does it cost? In your town</p>	<p><b>Describing people</b> What are you like? Hair We are all different</p>	<p><b>The body</b> My face What are you doing? It hurts</p>	<p><b>Sport</b> Sports Which sport do you like?</p>

<a href="#">French</a>	I play In the in playground What do you want to play Luc the Dreamer	The kitchen Daily routine Garon the giant	Where is? Shops At the shops Eric goes shopping	The fairy and the pirate I'm wearing The sad frog	Fairy tales Where do you live? Little red riding hood	At the stadium Wimbledon Can you..? A tennis match
<b>Safeguarding Links</b>	Wellbeing	Respect		Accepting others from all cultures.	Accepting others dress, culture	Safe exchanging of currencies
 <b>Visits/ Visitors</b>		History Museum Coach trip.				Dictionary – Slough Rotary club visit and talk.
 <b>Additional Learning Links</b>	<u>Author Study</u> C.S. Lewis R. Dahl David Walliams  Significant author study Malalal Y	<u>Primary Teaching Resources</u>				