

Every Child a Leader - Every Chance taken - Every Day Counts
Subject: History



Intent	Implementation	Impact
<p>At James Elliman Academy, our history curriculum is designed to be comprehensive and inclusive. We aim to instil a deep appreciation for history in all our students, while embracing diversity, enriching the learning experience, and building a strong historical vocabulary.</p> <p>Knowledge: Our carefully crafted curriculum aligns with the National Curriculum and covers essential historical knowledge and skills. Students explore local history as well as British and world history. This approach broadens their understanding of different cultures and perspectives, offering a well-rounded education that extends beyond the classroom and contributes significantly to their personal development.</p> <p>Inclusivity: Our primary goal is to ignite a love for history in every child. We believe history is a powerful tool for fostering a sense of belonging, identity, and social cohesion. By respecting diversity and embracing individual identities, our history curriculum promotes inclusivity. It empowers students to connect with others and view history through multiple lenses.</p> <p>Enrichment: We recognize that enrichment is a vital component of a holistic education. Our curriculum provides many opportunities for enrichment through historical visits, engaging guest speakers, and in-school events. These experiences are designed to enhance students' learning, spark curiosity, and deepen their fascination with the past.</p> <p>Vocabulary: Throughout our history curriculum, we strive to equip students with a broad base of historical knowledge and a rich vocabulary. Our goal is to ensure that students not only learn but also retain this knowledge. By instilling a secure understanding of historical figures, events, and contexts across various periods, students are empowered to ask insightful questions, draw well-reasoned conclusions, and effectively communicate their findings. Additionally, they develop the skills to utilise various resources to gather information and pursue inquiries.</p> <p>We are committed to fostering a lifelong love of learning, preparing our students for secondary education and beyond. In doing so, we inspire them to reach their full potential and thrive in an increasingly interconnected and diverse world.</p>	<p>Children are taught in accordance with the 2014 National Curriculum guidelines, ensuring that all aspects of knowledge and skills are developed and organised to optimise learning for every student.</p> <p>To help children learn more and retain knowledge, lessons are structured to build on prior learning, with regular opportunities for revision. This approach integrates the review of facts and historical understanding into each lesson, deepening students' comprehension and enhancing their ability to retain information.</p> <p>Each unit is framed around an enquiry question, guiding students to use their newly acquired skills and knowledge to formulate answers. Teachers employ a variety of learning styles to engage and inspire all pupils, fostering an environment where students can build their knowledge and skills in a dynamic and engaging way.</p> <p>Children are encouraged to explore timelines within each new topic, allowing them to contextualise their previous learning. Knowledge Organisers are used as a resource to help students revisit information and promote independent learning.</p> <p>Throughout their topics, children are introduced to various time periods, learning to recognise similarities and differences across these eras while understanding the causes and effects of significant events. In Key Stage 2, students focus on identifying the chronological order of historical events, from ancient to modern times, covering British, local, and world history, including the study of famous historical figures.</p> <p>To maintain high levels of confidence and expertise among staff, effective Continuing Professional Development (CPD) and standardisation opportunities are regularly provided. These include discussions with the history lead, whole-school moderation, and staff meetings.</p> <p>The curriculum is enriched through the planned use of artefacts, educational visits, and guest speakers, offering students first-hand learning experiences that bring history to life. Cross-curricular links are also strategically planned, allowing children to deepen their understanding across subjects, including geography, mathematics, and science.</p>	<p>Our History curriculum ensures that children at JEA experience more, remember more, and know more. By the time they leave our school, they will be:</p> <p>Engaged and curious in History lessons, finding joy in the challenges and opportunities for exploration the subject offers.</p> <p>Critical thinkers, able to make informed and balanced judgments based on their knowledge of the past.</p> <p>Aware of how historical events have shaped the world today, both globally and at local and personal levels.</p> <p>Skilled in enquiry, confidently exploring their own interests within historical topics.</p> <p>Enriched by visits to significant sites and museums, and learning from expert visitors, creating lasting memories that deepen their understanding.</p> <p>Able to retain knowledge and make connections between past and present learning, enhancing their understanding. Confident in describing key historical periods, events, and people.</p> <p>Equipped with a strong foundation, remembering more, knowing more, and able to apply their knowledge effectively.</p> <p>Empowered with a rich vocabulary to articulate their understanding clearly.</p> <p>Prepared for the future, leaving JEA with high aspirations, ready for further study, work, and a successful adult life.</p> <p>Our teachers have strong subject knowledge and a clear understanding of History's structure. They effectively assess pupils' progress against our Progression Map objectives, ensuring continuous growth in historical understanding.</p>