## Every child a leader - Every chance taken - Every day counts

## OFSTED research and analysis: English Spelling Extract

When young children are taught phonics, they learn the alphabetic code for spelling (encoding) as well as for reading (decoding). This is why spelling and decoding have been referred to as 'reversible processes.
Reading involves blending the individual sounds of a word to say the whole word, while spelling requires the writer to segment a whole word into its individual sounds (phonemes) and to identify what they are. As well as the skill of segmenting, children need to know which graphemes can represent the separate phonemes they have identified in the word they want to spell. They also need to know how to spell what the national curriculum refers to as 'common exception words', so called because their GPCs are unusual or have not yet been taught. Knowing how to spell a word 'makes the representation of it sturdy and accessible for fluent reading'. This is because spelling and reading call on the same representation - that is, the order of the letters that make up the word. The Department for Education's non-statutory curriculum guidance for the early years, 'Development matters', suggests that teachers of Receptionage children should dictate sentences for children to write that contain only the taught letter-to-sound correspondences. Similarly, the Year 1 national curriculum programme of study requires pupils to write down dictated sentences using 'the GPCs and common exception words taught so far'. Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly. They also have to understand what they are hearing to distinguish between homophones (for example, 'to'/'two' and 'meat'/'meet').

| National Curriculum Knowledge |  |
| :---: | :---: |
| KS1 | KS2 |
| By the end of year 1, pupils should be able to read a large number of different words containing the GPCs that they have learnt, whether or not they have seen these words before. Spelling, however, is a very different matter. Once pupils have learnt more than one way of spelling particular sounds, choosing the right letter or letters depends on their either having made a conscious effort to learn the words or having absorbed them less consciously through their reading. Younger pupils have not had enough time to learn or absorb the accurate spelling of all the words that they may want to write. <br> Many of the words listed as 'example words' for years 1 and 2, including almost all those listed as 'exception words', are used frequently in pupils' writing, and therefore it is worth pupils learning the correct spelling. The 'exception words' contain GPCs which have not yet been taught as widely applicable, but this may be because they are applicable in very few age appropriate words rather than because they are rare in English words in general. | The word-lists for years 3 and 4 and years 5 and 6 are statutory. The lists are a mixture of words pupils frequently use in their writing and those which they often misspell. Some of the listed words may be thought of as quite challenging, but the 100 words in each list can easily be taught within the four years of key stage 2 alongside other words that teachers consider appropriate. |


| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 |
| :---: | :---: | :---: | :---: | :---: |
| Value | Resilience | Integrity | Democracy | Creativity |
| Key Events | Black History Month (October) Mental Health Day Harvest Festival | Remembrance Day | Safer Internet Day | World Book Day |


| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Step 1: Words ending in 'ff', <br> 'Il', 'ss', 'zz' and 'ck' | Step 7: Compound words and <br> words with unstressed <br> vowels | Step 13: <br> Words with the split digraph 'o_e' | Words where the digraph 'er' is <br> stressed |  |
| Words | puff, fluff, bell, doll, grass, kiss, buzz, <br> fizz, clock, back | pocket, balloon, carrot,thunder, sunset, <br> football, playground, farmyard, <br> bedroom, <br> starfish | home, those, woke, hope,hole, mole, <br> spoke, joke, bone, phone | herb, verb, her, term, person, germ, <br> stern, perch, fern, mermaid | out, $m$ <br> aro |


| Objective | Step 2: Words with the /k/ <br> sound spelled ' $\mathbf{k}$ ' <br> and ' $n k$ ' spelling pattern | Step 8: <br> Words with the digraphs 'ai' and 'oi' | Step 14: <br> Words with the split digraph 'u_e' | Step 20: <br> Words where thedigraph 'er' is unstressed |
| :---: | :---: | :---: | :---: | :---: |
| Words | bank, honk, tank, pink,think, kit, skin, mask, sketch, basket | rain, point, oil, wait, train, coin, join, paid,afraid, soil | June, rude, tube, flume, huge, rule, use, tune, flute, plume | better, summer, sister, after, never, under, winter, brother, ever, river |
| Objective | Step 3: <br> Words with the 'tch' trigraph | Step 9: <br> Words with the digraphs 'ay' and 'oy' | Step 15: <br> Words with the digraph 'ar' | Step 21: <br> Words with the digraphs 'ir' and 'ur' |
| Words | catch, fetch, kitchen,switch, hutch, witch, ditch, patch, match, batch | day, play, cowboy, enjoy, stay, toy, joy,clay, say, way | car, jar, park, arm, garden, hard, dark, stars, art, shark | girl, shirt, third, bird, first, turn, hurt, burst, church, Thursday |
| Objective | Step 4: <br> Adding '-s' and '-es' to make plurals | Step 10: <br> Words with the split digraph 'a_e' | Step 16: <br> Words with the digraph 'ee' | Step 22: <br> Words where the digraph 'oo' makes an /oo/ sound |
| Words | flowers, boxes, brushes, lunches, cars, foxes, dogs, dishes, boats, churches | made, take, came, mistake, same, safe, awake, snowflake, rake, plate | feel, tree, green, meet, week, see, free, sheet, feet, seek | food, pool, moon, zoo, soon, tool, boots, spoon, afternoon, boom |
| Objective | Step 5: <br> Adding the suffixes '-ing' and '-ed' | Step 11: <br> Words with the split digraph 'e_e' | Step 17: <br> Words where the digraph 'ea' makes an /ee/ sound | Step 23: <br> Words where the digraph 'oo' makes an /u/ sound |
| Words | looking, looked, buzzing, buzzed, jumping, jumped, helping, helped, fizzing, fizzed | even, complete, delete, Chinese, these, evening, eve, athlete, extreme | each, peach, reach, teach, lead, leaf, leap, beak, squeak, real | book, cook, foot, wood, good, shook, brook, stood, took, wool |


| Objective | Step 6: <br> Adding the prefix <br> 'un-' and the suffixes '- er' and '-est' | Step 12: <br> Words with the split digraph 'i_e' | Step 18: <br> Words where the digraph 'ea' makes an /e/ sound | Step 24: Words where the digraphs 'oa' and 'oe' make an /oa/ sound |
| :---: | :---: | :---: | :---: | :---: |
| Words | fresher, higher, unload, unhappy, hardest, unfair, quicker, darkest, undo, unlock | five, ride, like, time, side, slide, spike, trike, fire, mine | head, bread, meant, instead, wealth, sweat, threat, spread, dead, deaf | goes, goat, boat, dominoes, woe, toe, doe, road, soap, coat |


| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Step 1: Words where 'dge' makes a/j/ sound | Step 7: Words where'wr' makes a /r/ sound at the beginning ofwords | Step 13: <br> Words where ' $y$ ' makes an /igh/ sound | ```Step 19: Words where '-er', '-est' and '-ed' is addedto words ending in ' e '``` |  |
| Words | badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge | write, wriggle, wrap, wrestle, written, wrecked, wrapped,wren, wrong, wrote | cry, fly, dry, try, reply, July, shy, spy, sky, why | nicer, writer, baker, looser, safer, simpler,hoped, loved, largest, closest | k |
| Objective | Step 2: Words where'ge' makes a /j/ sound | Step 8: Words ending in 'le' | Step 14: Words where '-es' is added towords ending in ' $y$ ' | Step 20: <br> Words where '-ing' is added to single syllablewords |  |
| Words | change, charge, range, orange, hinge, strange,dungeon, sponge, pigeon, fringe | table, apple, bottle,little, middle, bubble, cable,uncle, ankle, eagle | tries, replies, cries, spies, supplies, flies, copies, babies, carries,lorries | patting, humming, dropping, running, hopping, clapping, sitting,flipping, wrapping, slipping |  |
| Objective | Step 3: <br> Words where ' g ' makes a /j/ sound | Step 9: Words ending in ‘el' | Step 15: <br> Words where '-ed' is added to words endingin ' $y$ ' | Step 21: <br> Words where '-ed' is added to single syllablewords | W |
| Words | gem, gym, giant, magic,giraffe, energy, digit, engine, religion, gentle | camel, tunnel, jewel, travel, tinsel, squirrel,hazel, vowel, angel, towel | copied, replied, spied,fried, applied, relied, identified, multiplied, magnified,supplied | patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged |  |
| Objective | Step 4: <br> Words where ' $c$ ' makes a/s/sound before ' e ', i ' and ' y ' | Step 10: Words ending in 'al' | Step 16: <br> Words where '-er' and'-est' are added to words ending in ' $y$ ' | Step 22: <br> Words where ' $a$ ' makes an /or/ sound | Wo |


| Words | race, ice, cell, city, fancy, lace, space, circle, circus,rice | metal, petal, capital, hospital, animal, equal,final, pedal, local, magical | happier, happiest, angrier, angriest, drier, driest, tidier, tidiest, funnier, funniest | all, ball, walk, call, talk, always, fall, small, also,bald |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Step 5: <br> Words where 'kn' and 'gn' make a/n/ sound atthe beginning of words | Step 11: Words ending in 'il' | Step 17: Words where '-ing' is added to words ending in ' ${ }^{\prime}$ ' | Step 23: <br> Words where 'o' makes an $/ u /$ sound |  |
| Words | knock, know, knee, knew,kneel, knit, knight, gnome, gnat, gnaw | pencil, fossil, nostril, pupil, April, gerbil, lentil,evil, anvil, basil | hiking, shining, joking, hoping, smiling, surprising, loving, writing, coming, caring | other, mother, brother, nothing, cover, money,some, dozen, wonder, done |  |
| Objective | Step 6: ChallengeWords | Step 12: ChallengeWords | Step 18: ChallengeWords | Step 24: Challenge Words | V |
| Words | door, floor, poor, find, kind, mind, behind, child,children, because | wild, climb, most, only, both, old, cold, hold, gold, told | every, everybody, even,great, break, steak, pretty, beautiful, after, fast | last, past, father, class, grass, pass, plant, path,bath, rather |  |


| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Sum |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Step 1: <br> Words where the digraph 'ou' makes an /ow/ sound | Step 7: <br> Words with the prefix 're-' | Step 13: <br> Words with the digraph'ai' and tetragraph 'aigh' | Step 19: <br> Words ending in 'al' | Worc |
| Words | mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud | redo, return, refresh, redecorate, reappear,review, replay, reaction, rebound, | straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter | arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical | teacher, str butc preac |


|  |  | revenge |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Step 2: <br> Words where the digraph 'ou' makes a/u/ sound | Step 8: <br> Words with the prefix 'dis-' | Step 14: <br> Words with the digraph 'ei' and tetragraph 'eigh' | Step 20: <br> Words ending in 'le' | St |
| Words | touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish | disappoint, disobey, disappear, disapprove, disable, dislike, dislocate,disadvantage, dislodge, disagree | freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour,sleigh | battle, settle, article, humble, struggle, terrible,possible, example, capable,adjustable | schem <br> monar |
| Objective | Step 3: <br> Words where ' $y$ ' makes an /i/ sound | Step 9: <br> Words with the prefix 'mis-' | Step 15: <br> Words where the digraph 'ey' makes an /ai/ sound | Step 21: <br> Words ending in '-ly' where the base word Ends in 'le' |  |
| Words | symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics | mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid | obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey | gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly | vague, leag dialogue, |
| Objective | Step 4: Words ending in '-sure' | Step 10: Words where '-ing', '-er' and '-ed’ are added to multisyllabic words | Step 16: Words with the suffix '-ly' | Step 22: <br> Words ending in <br> '-ly' where the base word Ends in '-ic' | $\begin{aligned} & \text { Worc } \\ & \text { 'sc' } \end{aligned}$ |
| Words | treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure | developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened | calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly | basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically | science, ascends, s |
| Objective | Step 5: Words ending in '-ture' | Step 11: <br> Words where '-ing', ‘-en' and '-ed’ are added to multisyllabic words | Step 17: <br> Words that are homophones | Step 23: <br> Words ending in '-ly'; exceptions | Words |
| Words | adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture | forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped | great, main, grown, missed, meet, grate, mane, groan, mist, meat | truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily | ball, bawl, b |


| Objective | Step 6: <br> Challenge Words | Step 12: <br> Challenge Words | Step 18: <br> Challenge Words |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Words | actual, bicycle, answer, circle, earth, <br> enough, island, fruit, often, popular | centre, disappear, heart, minute, regular, <br> decide, early, learn, notice, therefore | build, describe, imagine, library, natural, <br> ordinary, promise, recent, suppose, <br> weight | address, mention, arrive, occasionally, <br> certainly, probably, <br> experience, reign, history, sentence | accidental <br> consider, gue |


| Stage 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Step 1: <br> Words that are homophones | Step 7: <br> Words ending in '-ation' | Step 13: <br> Words ending in '-sion' | Step 19: <br> Words where'au' makes an /or/ sound | Step 25: <br> Words that are homophones | Step 31: Challenge Words |
| Words | accept, except, knot, not, peace, piece, plain, plane, weather, whether | information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination | expansion, extension, comprehension, tension, suspension, exclusion, provision explosion, erosion, invasion | automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience | scene, who's, affect, hear, whose, heal, effect, here, heel, seen | guide, possess, forwards, accident, eighth, occasion, Wednesday, actually,busy, forward |
| Objective | Step 2: <br> Words with the prefix 'in-' meaning 'not' | Step 8: <br> Words ending in '-ation' | Step 14: Words ending in '-ous' | Step 20: <br> Words ending in '-tion' | Step 26: Words spelled with ' $c$ ' before ' $i$ ' and' $\mathrm{e}^{\prime}$ | Step 32: <br> Words that are pluralswith possessive apostrophes |
| Words | inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible | adoration, admiration, coronation, detonation, observation, location, generation, exploration,combination, illustration | poisonous, dangerous, mountainous, marvellous, perilous,tremendous, enormous, jealous, precious, disastrous | invention, injection, action, hesitation, completion, stagnationnomination, migration, communication, selection | circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil | girls', boys', babies',children's, men's, mice's, ladies', cats', women's, geese's |
| Objective | Step 3: <br> Words with the prefixes 'il-', 'im-' and'ir-' | Step 9: Words ending '-ly' | Step 15: <br> Words ending in '-ous' incl.those where 'ge' from the base word remains | Step 21: Words ending in '-sion' | Step 27: <br> Words containing 'sol' and 'real' | Step 33: Revision words |
| Words | illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible | sadly, completely, wildly,bravely, gently, foolishly, proudly, horribly, nervously, happily | courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous | expression, discussion,confession, permission, admission, impression, obsession, procession, omission, concussion | solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble | expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle,except |
| Objective | Step 4: <br> Words with the prefix 'sub-' meaning 'below' or further divided | Step 10: <br> Words ending '-lly' | Step 16: <br> Words where a suffix is added to words ending in ' $\mathbf{y}$ ' | Step 22: <br> Words ending in '-cian' | Step 28: <br> Words containing 'phon' and 'sign' | Step 34: <br> Revision words |
| Words | subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway | usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally | merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness | musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician | signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design | incorrect, illegible, subject, international, believe, wildly preparation, coronation, bravely, thoughtfully |
| Objective | Step 5: <br> Words with the prefix 'inter-' meaning 'between or among' | Step 11: <br> Words where 'ch' makes a /sh/ sound | Step 17: <br> Words ending in '-ious' and 'eous' | Step 23: <br> Words that are adverbs of manner | Step 29: <br> Words with the prefixes 'super-', 'anti-' and 'auto | Step 35: <br> Revision words |
| Words | interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview | chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche | serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous | reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously | supermarket, superhero, superstar, <br> superhuman, antiseptic, <br> anticlockwise, antisocial, <br> autobiography, autograph, automatic | brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician |
| Objective | Step 6: <br> Challenge Words | Step 12: <br> Challenge Words | Step 18: Challenge Words | Step 24: Challenge Words | Step 30: <br> Words with the prefix 'bi-' meaning 'two | Step 36: <br> Revision words |
| Words | strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe | favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous | extreme, although, breath, caught, different, exercise, medicine, thought, business, possession | surprise, separate, group, height, potatoes, though, particular, through, caught, woman | bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect | gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial |


| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Step 1: <br> Words ending in '-tious' and '-ious' | Step 7: <br> Words ending in '-ant' | Step 13: <br> Words ending in <br> '-able', where the ' $e$ ' from theroot word remains | Step 19: <br> Words with 'ie'after 'c' | Step 25: <br> Words that are homophones or near homophones | Step 31: <br> Words with hyphens |
| Words | ambitious, amphibious,curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious | abundant, brilliant,constant, distant, dominant, elegant,fragrant, ignorant, tolerant, vacant | agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable | society, deficient, efficient, emergencies,glacier, inefficient, science, scientists, species, sufficient | advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy | co-author, co-operate, co-ordinate, co-own, re-educate, re-energise, re-enter, re-evaluate, re-examine, re-explain |
| Objective | Step 2: <br> Words ending in '-cious' | Step 8: <br> Words ending in '-ance' and '-ancy' | Step 14: <br> Words that are adverbs of time | Step 20:Words where 'ei' can makean /ee/ <br> sound | Step 26: <br> Words that are homophones | Step 32: ChallengeWords |
| Words | atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious | abundance, abundancy, brilliance, dominancy, elegance,extravagance, hesitancy, relevancy, tolerance, vacancy | afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst,yesterday | caffeine, conceive, deceive, either, neither, perceive, protein, ceiling, receive, seize | aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther,father | afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate |
| Objective | Step 3: Words ending in '-cial' | Step 9: Words ending in '-ent' and '-ence’ | Step 15: <br> Words with suffixes where thebase word ends in '-fer' | Step 21:Words where'ough' makes an /or/ <br> sound | Step 27: <br> Words that are homophones | Step 33: Revision words |
| Words | artificial, beneficial, crucial, especially, facial,glacial, judicial, multiracial,official, special | competence, confidence, decent, eloquence, emergent,frequent, innocence, intelligence, transparent, violent | conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring | afterthought, bought, brought, <br> fought, nought, ought, sought, <br> thought, thoughtfulness, wrought | bridal, bridle, guessed,guest, heard, herd, morning, mourning, passed, past. | accompany, achieve,advice, affect, aisle, bought, cereal, definitely, guessed, though |
| Objective | Step 4: <br> Words ending in '-tial' | Step 10: <br> Words ending in '-able' and '-ible' | Step 16: <br> Words with ‘silent' first letters | Step 22: <br> Words containing 'ough' | Step 28: <br> Words that are homophones or near homophones | Step 34 Revision words |
| Words | circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential | comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable | knife, knight, knowledge, knuckle, mnemonic, pterodactyl, <br> wreath, wreckage, wrestler, writer | although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen | cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary | conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable |
| Objective | Step 5: <br> Words ending in '-cial' and '-tial' | Step 11: <br> Words ending in '-ably' and '-ibly' | Step 17: <br> Words with 'silent' letters | Step 23: <br> Adverbs of possibility and frequency | Step 29: <br> Words that are homophones or near homophones | Step 35: <br> Revision words |
| Words | commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial | comfortably, dependably, horribly, incredibly, legibly, possibly, <br> reliably, sensibly, terribly, visibly | ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle | certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely | affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose | ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer |
| Objective | Step 6: <br> Challenge Words | Step 12: <br> Challenge Words | Step 18: <br> Challenge Words | Step 24: <br> Challenge Words | Step 30: Challenge Words | Step 36: <br> Revision words |
| Words | appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable | accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth | ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht | accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm | achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system | aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary |


| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Step 1: ChallengeWords | Step 7: ChallengeWords | Step 13: <br> Adding the prefix '-over' | Step 19: <br> Words withthe /f/ sound spelledph' | Step 25: <br> Words with the suffix '-ably' | Step 31: <br> Adjectives used to describesettings |
| Words | accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest | ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise,sincerely, variety | overbalance, overcoat,overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned | alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical,sphere | adorably, believably, changeably, comfortably, considerably, dependably, noticeably,reasonably, tolerably, valuably | bustling, magnificent,majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly |
| Objective | Step 2: ChallengeWords | Step 8: ChallengeWords | Step 14: <br> Words with the suffix '-ful' | Step 20: <br> Words with origins inother countries and languages | Step 26: <br> Words with the suffix '-ible' | Step 32: <br> Adjectives used to describefeelings |
| Words | accompany, average,conscience, develop,explanation, immediately, necessary, privilege, rhythm, symbol | apparent, committee,curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable | beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful | ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda | forcible, horrible, incredible, legible, possible, responsible,reversible, sensible, terrible, visible | apprehensive, delighted, despondent, euphoric, incensed, jittery,optimistic, positive, sanguine, terrified |
| Objective | Step 3: Challenge Words | Step 9: Challenge Words | Step 15: <br> Words that can be nouns and verbs | Step 21: <br> Words with unstressed vowel sounds | Step 27: <br> Words with the suffix '-ibly' | Step 33: <br> Adjectives to describecharacters |
| Words | according, awkward, conscious, dictionary, familiar, individual, neighbour, profession,sacrifice, system | appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle | contest, freeze, impact, increase, object, permit, produce, silence, subject, transport | company, definitely, desperate, environment, explanatory, jewellery, poisonous, reference, secretary, temperature | forcibly, horribly, incredibly, legibly, possibly, responsibly, reversibly, sensibly, terribly,visibly | amiable, courageous, delightful, disagreeable,exquisite, gargantuan, grotesque, obnoxious, repugnant, valiant |
| Objective | Step 4: Challenge Words | Step 10: ChallengeWords | Step 16: <br> Words with an /oa/ sound spelled 'ou' or 'ow' | Step 22: <br> Words with 'cial'/shuhl/ after a vowel | Step 28: <br> Words ending in '-ent' and 'ence' | Step 34: Grammar Vocabulary 1 |
| Words | achieve, bargain, controversy, disastrous,foreign, interfere, nuisance, programme, secretary, temperature | attached, community, desperate, excellent, hindrance, mischievous, physical,restaurant, sufficient, yacht | blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window | antisocial, artificial, beneficial, crucial, facial, official, racial, social, special,superficial | convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent. | adverb, ambiguity, bracket, clause, cohesion, determiner,modal, parenthesis, pronoun, relative |
| Objective | Step 5: Challenge Words | Step 11: <br> Words with the shortvowel sound /i/ spelled ' y ' | Step 17: Words with a 'soft c' spelled 'ce' | Step 23: <br> Words with'tial'/shul/ | Step 29: <br> Words ending in '-er', '-or' and '-ar' | Step 35: Grammar Vocabulary 2 |
| Words | aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough | antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical | celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice | confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential | calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior | active, antonym, colon,ellipsis, hyphen, object,passive, punctuation, subject,synonym |
| Objective | Step 6: Challenge Words | Step 12: <br> Words with the longvowel sound /igh/ spelled ' $y$ ' | Step 18: <br> Words with the prefixes 'dis-', 'un-', 'over-' and 'im-' | Step 24: <br> Words beginning with 'acc' | Step 30: <br> Adverbs synonymous with determination | Step 36: <br> Mathematical Vocabulary |
| Words | amateur, category,correspond, environment, frequently, language, occur, queue, signature, twelfth | apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply | disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure | accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, accuracy, accuse | continually, determinedly, diligently, intently, persistently, purposefully, relentlessly, repeatedly, resolutely, tenaciously | addition, calculation, circumference, diameter, division, horizontal, multiplication, parallel, subtraction, vertical |

