

Nursery: Yearly Curriculum Overview 2017/18

Subject / Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Settling in / All about me	Why do you love me so much? Why can't I have chocolate for breakfast? Why do leaves go crispy?	How many colours in a rainbow? Where does snow go? Why is water wet?	Easter / new life (chicks) Are eggs alive? Can we explore it? How high can I jump?	Farm (farm visit) How many pebbles on the beach? What is a shadow?	Did dragons exist? How does that building stay up? Is it shiny?
Communication & Language	Simple instructions Listening & attention Talking in full sentences Using manners	The world 'love' and what does that mean.	Describing the weather each day.	Asking questions Making comments	Responding to what others have said. Developing an awareness of the listener.	New vocabulary.
PSED	Getting to know the Nursery routine/adults/resources Other children	Sharing Making friends	Accepting others wants and needs	Caring for others	How to take care of ourselves. What is needed in different situations?	Transition – getting ready for reception.
Physical Development	Using the outdoor equipment. Developing gross & fine motor skills through indoor and outdoor activities.	Autumn environmental walk – collecting leaves etc. Healthy eating.	Exploring how we move in different weather types – rain, snow, dry – do we tread carefully? Is it slippery? Etc	Jumping. How exercise affects the body	Moving like different animals.	More advanced movement – hand-eye co-ordination. Fine and Gross-motor skills. Pencil control.
Literacy	Phase 1 phonics	Start name tracing Story recall	Start name copying Story characters	Phase 2 phonics (for those who are ready)	Independent name writing – encourage. Oral storytelling.	c-v-c words (HA) Re-creating storylines in play.
Maths	Counting 1-5 number rec	Linking amount to quantity.	Number recognition – 1-10 (HA)	Working with higher numbers	Mathematical concepts Heavy/not heavy	Positional language
Understanding the world	Cooking – changes in materials (ongoing) ICT – simple program operation (ongoing) Exploring immediate environment (ongoing)	Changes in the environment. Talking about the love we have for our family and friends.	Materials and their uses. Different materials/weathers.	Life cycles (simple!) Exploration of plants, animals, mini-beasts etc.	Learning about different animals. Exploring why the beach setting is different to where we live. Understanding what a shadow is and how it is made.	What is a dragon? Talk about fiction books and fairy-tales. Exploring different materials.
Expressive Arts and Design.	Songs, art, role play, Ongoing. Looking at texture – mixing colour, collage etc	Leaf art. Fruit art.	Rainbow pictures.	Chick art.	Drawing animals. Using sand and pebbles for play.	Shiny pictures. Dragon/princess/prince/knight role play.

British Values/SMSC	Meeting new people – building relationships.	Having love and care for others.	Encourage the children to respect other cultures and beliefs.	Looking after things – new life of the chicks.	Encourage respect for other people and animals.	Encourage students to accept responsibility for their behaviour.
Useful websites	Phonics programme: Letters and Sounds (www.letters-and-sounds.com and www.jollylearning.co.uk) Top Marks (www.topmarks.co.uk)					
Books	Books: Classic storybooks, Traditional tales, Fairy tales, Fiction and Non-fiction books, Animal stories, Superhero books,					

*The above topics are subject to change in line with the children's interests.