

## Year 1: Yearly Curriculum Overview 2017/18

Subject / Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Superheroes</b> Comic strips, stories, fact files, labels and captions.	<b>Memory Box</b> Recounts, diary writing, rhymes, descriptions, information books.	<b>Bright Lights, Big City</b> Labels, captions, adventure stories, instructions.	<b>Paws, Claws and Whiskers</b> Fables, booklets, lists, instructions, nursery rhymes and poems.	<b>Splendid Sky</b> Recounts, poetry, lists and instructions, postcards, and reports.	<b>Rio de Vida</b> Poetry, myths and legends, information texts, instructions, postcards.
<b>Phonics</b>	We follow the LCP Letters and Sounds Phonics Scheme. Government phonics screen is usually in July.					
<b>Reading</b>	Our reading scheme is based on the Oxford Reading Tree scheme. Opportunities to read are weaved into the range of subjects and can range from words right through to sentences and whole texts. We will be developing confidence to decode, read aloud, develop pace, and early comprehension. We have shaped reading opportunities across the curriculum and will be encouraging children to read an increasingly wider range of text types.					
<b>Maths</b>	<b>Maths No Problem</b> Children will learn to: Use Concrete and pictorial representations to support their understanding of mathematical concepts. The scheme covers reasoning which encompasses vocabulary acquisition and application in reasoning of mathematical concepts.	<b>Maths No Problem</b> Children will learn to: Use Concrete and pictorial representations to support their understanding of mathematical concepts. The scheme covers reasoning which encompasses vocabulary acquisition and application in reasoning of mathematical concepts.	<b>Maths No Problem</b> Children will learn to: Use Concrete and pictorial representations to support their understanding of mathematical concepts. The scheme covers reasoning which encompasses vocabulary acquisition and application in reasoning of mathematical concepts.	<b>Maths No Problem</b> Children will learn to: Use Concrete and pictorial representations to support their understanding of mathematical concepts. The scheme covers reasoning which encompasses vocabulary acquisition and application in reasoning of mathematical concepts.	<b>Maths No Problem</b> Children will learn to: Use Concrete and pictorial representations to support their understanding of mathematical concepts. The scheme covers reasoning which encompasses vocabulary acquisition and application in reasoning of mathematical concepts.	<b>Maths No Problem</b> Children will learn to: Use Concrete and pictorial representations to support their understanding of mathematical concepts. The scheme covers reasoning which encompasses vocabulary acquisition and application in reasoning of mathematical concepts.
<b>Science</b>	<b>Senses, healthy eating.</b> We also look at materials that superheroes might use.	We look at skeletal compositions and how humans and animals grow and change.	<b>Materials</b> <i>Children will learn to:</i> Distinguish between an object and the material from which it is made. Name a variety of everyday materials and describe simple physical properties. Compare and group a variety of everyday materials.	We will be looking at <b>Animals</b> including humans and trying to classify	We will be investigating seasonal and daily weather patterns.	Seasonal changes Children will learn to: Observe changes across the four season. In this element we will be contrasting the 4 seasons and look for patterns and explanations about why things happen in this order.
<b>Cross Curricular Links</b>	English, Science, Art, Maths	English, Reading, Maths	English, Reading, Maths	Science, Music, English, Maths.	Science, Geography, English, Computing, Art and DT	PE, Music
<b>Topic; History/Geography</b>	Superheroes  Historical heroes and heroines.	Memory Box  Changes within living memory. Fieldwork in the local area.	Bright Lights, Big City Directions, maps, countries, capital cities, human geography. The Great Fire of London.	Paws, Claws and Whiskers Using and making maps, describing physical features.	Splendid Sky Sir Francis Beaufort Exploring why he is important to us.	Rio de Vida Locating countries and cities, comparing areas of UK with Rio

<b>Cross Curricular Links</b>	English, phonics, reading, Art and computing.		English, phonics, reading, Art and computing.		English, phonics, reading, Art and computing.	
<b>British Values/SMSC links</b>	Moral Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.		Cultural Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.		Social Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.	
<b>Art/DT</b>	Drawing and 3-D modelling of super heroes. A children's representation of superheroes. Observational drawing of Superheroes and their features. We will be looking at Super foods and mask-making.	Drawing and painting, collage, family portraits  Observation drawing. Shading  Making picnic foods, celebration cards, making a memory box Model making, mechanisms	Creating maps. Using shading to develop tone and effect.	Art appreciation, drawing, collage, model making, painting, sculpture, animal masks. Designing labels, designing and making animal enclosures	Shaping representations of Weather patterns and symbols. And manipulating different mediums. Collage	We will be looking at Carnival masks and headdresses, collage.  We are also looking at Carnival instruments, flag making, and suitable recipes where applicable.
<b>Computing</b>	Downloading photographs and images, e-safety, animation, and manipulation using Smart Notebook software.	Internet research, digital images, creating and debugging programs, stop-motion animation.	Looking at mapping and internet images of areas of interest. Cross curricular use of google maps and street view to explore.	Retrieving images, photography using digital equipment.	Using photography to help represent weather and manipulate weather style pictures.	Digital animations to help create animated carnival scenes in Scratch.
<b>Music</b>	<i>Children will look at how music is made. The intent will be to recreate superhero sounds.</i>	Children will look at songs that help us remember, writing a class song.	<i>Children will look at a range of Traditional songs and nursery rhymes.</i>	<i>Children will look at a range of animal songs and identify instruments and attempt to compose their own animal style tune.</i>	Children will begin to create, shape and compose weather sounds and songs.	<i>Children will learn to listen to a variety of Carnival style music choices, listen out for percussion, and look at song lyrics. This gives an opportunity to read.</i>
<b>PE</b>	<b>Personal skills</b> Children will learn to: Co-ordination floor movement patterns/FUNS10 weeks 1-3 Static balance Funs weeks 4-6	<b>Social Skills</b> Children will learn to: Dynamic balance to agility FUNS6 wks 7-9 Static balance seated FUNS 2 wks 10-12	<b>Cognitive Skills</b> Children will learn to: Dynamic Balance FUNS5 wks 13-15 Static Balance small base Funs 4 wks 16-19	<b>Creative Skills</b> Children will learn to: Co-ordination ball skills FUNS9 wks 9-21. Counterbalance in pairs Funs 7 wks 22-24	<b>Applying Physical Skills</b> Children will learn to: Co-ordination with equipment FUNS 8 Wks 25-27 Agility-Reaction and response FUNS 12 wks 28-30	<b>Health and Fitness</b> Children will learn to: Agility Ball Chasing FUNS 11 wks 31-33 Static Balance floor work FUNS 3 Wks 34-36

<b>RE/PSHE</b>	Who do I believe I am? Does it feel special to belong? Look at stories that show we are special - lost coin, lost sheep. Baptism and other symbols of belonging <b>Good and bad choices, keeping safe, positive behaviour, real-life superheroes</b>	<b>Celebration - Is it important to celebrate Harvest/Christmas?</b> Harvest and Christmas - look at the nativity story and how Christmas is celebrated - look at wider range of Christian traditions. Establish that not all people celebrate Christmas and look at Hannukah - the Jewish festival of light	<b>Creation - should people take care of the world?</b> Learning about believing - What do people believe about God, people and the natural world? Judeo-Christian view of creation and care for creation. Use OT stories of Noah, and Psalms 8 & 148 and Psalm 23	<b>Introduction to Jesus Should people follow religious leaders?</b> Jesus as a special person. Cross faith comparisons Finish with the Easter story.	<b>Judaism - Why are Bible stories important to Jews?</b> Story of Moses - from birth to 10.	<b>Places of Worship - How do Jews use their place of worship?</b> Look at churches and synagogues and how they are used. This could be compared with multi faiths. Focus particularly on the artefacts and the layout and look at churches from different denominations.
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<b>Special Visitors &amp; Trips</b>	Possible every day superhero visit from our emergency services (due to demand)	Possible promise trip				Possible end of year trip.

<b>Useful Websites</b>	<a href="https://mathsnoproblem.com/en/parent-videos/">https://mathsnoproblem.com/en/parent-videos/</a> <a href="https://www.youtube.com/user/MathsNoProblem">https://www.youtube.com/user/MathsNoProblem</a> <a href="http://www.mathsnoproblem.co.uk/">http://www.mathsnoproblem.co.uk/</a> <a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a> <a href="http://www.phonicsplay.co.uk/">http://www.phonicsplay.co.uk/</a> <a href="http://www.ictgames.com/resources.html">http://www.ictgames.com/resources.html</a> <a href="http://www.ictgames.com/literacy.html">http://www.ictgames.com/literacy.html</a> <a href="http://www.ictgames.com/topic/index.html">http://www.ictgames.com/topic/index.html</a> <a href="http://www.bbc.co.uk/iplayer/cbeebies/group/b07tzqh9">http://www.bbc.co.uk/iplayer/cbeebies/group/b07tzqh9</a> <a href="http://www.bbc.co.uk/cbeebies/shows/alphablocks">http://www.bbc.co.uk/cbeebies/shows/alphablocks</a>					
<b>Useful Books &amp; Films</b>	DC Comics, Hey Dugee from Cbeebies, Captain adorable from Cbeebies, How to by Maddie Moate (Cbeebies) Anything Lego series. Rod Campbell. Traction Man. The Beano, The Dandy. The pride of Britain Awards.					
<b>Our British Authors</b>	Michael Bond: Classic Adventures of Paddington Bear	Nick Butterworth: Percy the Park Keeper series The whisperer.	AA Milne: Winnie the Pooh; stories and poems	Rodger Hargreaves: Mr Men series Little Miss series		
<b>Suitable Authors &amp; Books</b>	Julia Donaldson, Sarah McIntyre, Allan Ahlberg, Eric Carle, Lauren child (Charlie and Lola, Shirley Hughes, Anything Lego Series. Rod Campbell.					