

## Year 2: Yearly Curriculum Overview 2018/19

Subject / Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y2 English</b>	<ul style="list-style-type: none"> <li>▪ <b>Fiction:</b> Stories in familiar settings.</li> <li>▪ <b>Non-Fiction:</b> Instructions.</li> <li>▪ <b>Poetry:</b> Poems with predictable and patterned language.</li> <li>▪ <b>Spelling</b></li> <li>▪ <b>Grammar</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Fiction:</b> Stories in familiar settings.</li> <li>▪ <b>Non-Fiction:</b> Recounts.</li> <li>▪ <b>Poetry:</b> Poems with familiar settings.</li> <li>▪ <b>Spelling</b></li> <li>▪ <b>Grammar</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Fiction:</b> Traditional stories.</li> <li>▪ <b>Non-Fiction:</b> Non-chronological reports.</li> <li>▪ <b>Poetry:</b> Poems with predictable and patterned language.</li> <li>▪ <b>Spelling</b></li> <li>▪ <b>Grammar</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Fiction:</b> Traditional stories.</li> <li>▪ <b>Non-Fiction:</b> Explanations.</li> <li>▪ <b>Poetry:</b> Poems with familiar settings.</li> <li>▪ <b>Spelling</b></li> <li>▪ <b>Grammar</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Fiction:</b> Extended Stories.</li> <li>▪ <b>Non-Fiction:</b> Recounts.</li> <li>▪ <b>Poetry:</b> Text with language play.</li> <li>▪ <b>Spelling</b></li> <li>▪ <b>Grammar</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Fiction:</b> Extended Stories.</li> <li>▪ <b>Non-Fiction:</b> Reports.</li> <li>▪ <b>Poetry:</b> Text with language play.</li> <li>▪ <b>Spelling</b></li> <li>▪ <b>Grammar</b></li> </ul>
<b>Phonics</b>	We follow the LCP Letters and Sounds Phonics Scheme.					
<b>Reading</b>	Our reading scheme is based on the Oxford Reading Tree scheme. It is also supported by appropriate books from Abacus, Lighthouse, Collins Big Cats and Rigby. We also have a selection of pleasure books available to ensure reading remains interesting and fun.					
<b>Maths</b>	Rising Stars: Children will learn to use concrete and pictorial representations to support their understanding of mathematical concepts. <b>Numbers to 100.</b> <b>Addition and Subtraction.</b>	Rising Stars: Children will learn to use concrete and pictorial representations to support their understanding of mathematical concepts. <b>Multiplication of 2, 5 and 10.</b> <b>Multiplication and Division of 2, 5 and 10.</b>	Rising Stars: Children will learn to use concrete and pictorial representations to support their understanding of mathematical concepts. <b>Length.</b> <b>Mass.</b> <b>Temperature.</b> <b>Picture Graphs.</b>	Rising Stars: Children will learn to use concrete and pictorial representations to support their understanding of mathematical concepts. <b>More Word Problems.</b> <b>Money.</b> <b>Two-Dimensional Shapes.</b>	Rising Stars: Children will learn to use concrete and pictorial representations to support their understanding of mathematical concepts. <b>Three-Dimensional Shapes.</b> <b>Fractions.</b> <b>Time.</b> <b>Volume.</b>	Rising Stars: Children will learn to use concrete and pictorial representations to support their understanding of mathematical concepts. <b>Review term.</b>
<b>Science</b>	Healthy Me Children will learn about what makes themselves healthy physically and emotionally.	Materials Monster Children will learn to investigate and reason about properties of materials around us.	Mini worlds Children will learn to investigate items such as mini beasts and their environment. They will also investigate why they are important.	Move it Children will learn to investigate how and why forces impact in our world.	Young Gardeners Children will learn to investigate growth of plants in a real world context of gardens, including food, impact of plants and related animals/insects.	Little Masterchefs Children will learn to investigate science directly linked with food: reversible and irreversible changes centred around food.
<b>Cross Curricular Links</b>	PE	English	English and Maths /ICT tally	English/Maths	English/Maths	PE/English and Maths
<b>Topic; History / Geography</b>	<b>The Great Fire of London</b> Children will learn about the Great Fire of London; How it started; What happened; How it was put out; How London has changed. <b>Land Ahoy!</b> Children will develop knowledge about the sea, seafaring and pirates. The children will be using maps, learning about famous pirates and exploring and finding out about life at sea.		<b>Street Detectives</b> Children will learn about their local area and develop their knowledge of key landmarks, services, and the community, how these have changed over the years and what they, as the young generation, can do for their local area. <b>Who are our local heroes?</b> Children will learn about local and national heroes through history and what made them famous.		<b>Towers, Tunnels and Turrets</b> Children will learn about the history of castles and castle life; structures around the world; Isambard Kingdom Brunel.	
<b>Cross Curricular Links</b>	Art/DT: pictures and models. Science: properties of materials.	Art: sculpture. DT: making models.	Art: sculpture. DT: materials and mechanisms.	Art: drawing and printing.	Art: drawing. DT: making models.	Art: seascapes, sand-art. DT: finger puppets.



<p><b>British Values/SMSC links</b></p>	<p><b>Moral</b> Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p>	<p><b>Cultural</b> Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p>	<p><b>Spiritual</b> Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p>	<p><b>Cultural</b> Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p>	<p><b>Social</b> Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.</p>	<p><b>Spiritual</b> Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p>
---	--	--	---	--	---	---

<p><b>Useful Websites</b></p>	<p><a href="http://www.bbc.co.uk/bitesize/ks1/">http://www.bbc.co.uk/bitesize/ks1/</a>  <a href="http://www.phonicsplay.co.uk/">http://www.phonicsplay.co.uk/</a>  <a href="https://www.stpauls.co.uk/">https://www.stpauls.co.uk/</a>  <a href="https://www.youtube.com/watch?v=fu5fzbxOG4U">https://www.youtube.com/watch?v=fu5fzbxOG4U</a>  <a href="http://www.educationcity.com/">http://www.educationcity.com/</a>  <a href="http://www.metoffice.gov.uk/learning/weather-for-kids">http://www.metoffice.gov.uk/learning/weather-for-kids</a>  <a href="https://teamtreehouse.com/join/start-trial?utm_source=google&amp;campaign=311384406&amp;utm_term=&amp;cid=1352&amp;gclid=CJ72udjpu88CFYUV0wodK1cFw">https://teamtreehouse.com/join/start-trial?utm_source=google&amp;campaign=311384406&amp;utm_term=&amp;cid=1352&amp;gclid=CJ72udjpu88CFYUV0wodK1cFw</a>  <a href="https://itunes.apple.com/us/app/hopscotch-learn-to-code-creatively/id617098629?mt=8">https://itunes.apple.com/us/app/hopscotch-learn-to-code-creatively/id617098629?mt=8</a>  <a href="http://www.mistmaker.com/">http://www.mistmaker.com/</a>  <a href="http://www.sciencemuseum.org.uk/">http://www.sciencemuseum.org.uk/</a>  <a href="http://www.ictgames.com/resources.html">http://www.ictgames.com/resources.html</a>  <a href="http://www.ictgames.com/literacy.html">http://www.ictgames.com/literacy.html</a>  <a href="http://www.ictgames.com/topic/index.html">http://www.ictgames.com/topic/index.html</a>  <a href="https://www.ordnancesurvey.co.uk/resources/maps-and-geographic-resources/index.html">https://www.ordnancesurvey.co.uk/resources/maps-and-geographic-resources/index.html</a>  <a href="http://www.mathsnoproblem.co.uk/">http://www.mathsnoproblem.co.uk/</a>  <a href="https://global.oup.com/education/children/more/parents/?region=uk">https://global.oup.com/education/children/more/parents/?region=uk</a></p>
-------------------------------	---

<p><b>Useful Books &amp; Films</b></p>	<p>CGP new curriculum revision guides for Reading, Maths and GPS.</p>
--	---

<p><b>Our British Authors</b></p>	<p><b>Jill Murphy</b> The Worst Witch Peace at Last Five Minutes Peace</p>	<p><b>Janet and Alan Ahlberg</b> Burglar Bill Happy Families Funny Bones</p>	<p><b>Raymond Briggs</b> The Snowman Fungus the Bogeyman Jim and Beanstalk</p>	<p><b>Colin McNaughton</b> Boo! Suddenly! Preston Pig</p>
-----------------------------------	--	--	--	---

<p><b>Suitable Authors &amp; Books</b></p>	<p>Roald Dahl "Charlie and the chocolate Factory et al) , Francesca Simon "Horrid Henry series", Frank Lampard (Football series for boys) Enid Blyton (Adventures of Noddy) Beast Quest series.</p>
--	---