

## Helping your child in Reading in Reception



### **Reception End of Year Outcomes:**

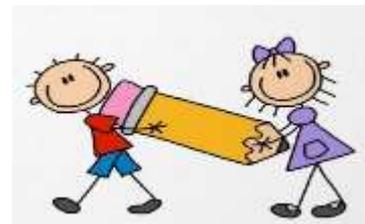
Children to read and understand simple sentences

To use phonic knowledge to decode regular words and read them out accurately.

Read irregular common words and demonstrate understanding when talking with others about what they have read.

### **Try this at home:**

- Sing nursery rhymes and songs together
- When you read a new story, ask your child to predict the ending in English or your own language
- Look at a picture/word book together and discuss what they see, what is happening, how are the characters and descriptions of the characters
- Use Literacy ICT games
- Encourage children to read signs in their environment e.g., Tesco, road names and signs etc.
- Play games like I-Spy, Simon Says and board games
- Visit the library together and help them choose books
- Play with letters: make them out of dough, bricks, or buy some magnetic letters and stick them on the fridge
- Be a role model. Let your child see you enjoy reading a book and talk about what you are enjoying
- Always remember to make reading fun for your child and praise your child for making an effort



## Helping your child in Writing in Reception

### **Reception End of Year Outcomes:**

Children to use their phonic knowledge to write words in ways which match their spoken sounds.

To write some irregular common words.

To write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

### **Try this at home:**

- Develop fine motor skills: try threading beads, making puzzles, playing with dough etc
- Practise forming letters on paper, using chalk outside, painting and fingers in sand
- Talk about letters in their names and family members e.g., capital and lower case letters
- Model writing through emails, letters, text messages, lists etc.
- Work with them to put labels on special things at home e.g., their bedroom door
- Use their imagination to draw and then label their pictures
- Set up a reading area for your child with a variety of resources e.g., paper, felt tips, crayons, paints etc.

## Helping your child in Maths in Reception



### **Reception End of Year Outcomes:**

Children count reliably with numbers from one to 20 and place them in order.

Able to say which number is one more or one less than a given number.

To add and subtract two single-digit numbers and count on or back to find the answer.

They solve problems, including doubling, halving and sharing.

Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems.

To recognize, create and describe patterns.

To explore characteristics of everyday objects and shapes and use mathematical language to describe them.

### **Try this at home:**

- Practise counting through songs and games such as Hide and Seek
- Count everyday objects in the house e.g., plates, cups, toys, books, how many cars you see when you go out, door numbers
- Explore shapes in your environment e.g., what shape is the roof, window, ball etc.
- Do a jigsaw together – a fun way to develop spatial awareness and matching skills
- Have a teddy bears' picnic: count out toys, place settings, and share out the cakes
- Put up a height chart and mark each member of the family's height
- At bath time, play with different-sized containers