

## Sports Grant Funding Statement 2017 – 2018

### **Funding for 2017 to 2018**

*Schools with 16 or fewer eligible pupils receive £1,000 per pupil.*

*Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.*

*We will publish the school level breakdown of funding for the academic year 2017 to 2018, including conditions of grant, in October 2017.*

With the above statement in mind, we expect to receive

£16,000 + 750 children @£10 each = £7500

Total = £23, 500 sports grant funding.

Below are details of how we propose to spend the money to benefit all children in the school and have a positive impact on children's perception of sport, the profile of sport within the school and to provide a wider variety of sporting experiences for children.

<u>Project</u>	<u>Impact/ Why we propose to do it.</u>	<u>Actions to be taken</u>
Affiliation to Slough School sports network (SSSN)	Gives children greater opportunities to participate in competitions against a wider variety of schools. Participate in sports festivals often involving trying out new sports.	<ul style="list-style-type: none"> <li>Join the Slough schools sports partnership to gain access to CPD, competitions and sports festivals</li> </ul>
Additional sports taster sessions.	This will involve all children in a chosen year band. All children will have opportunities to try out a sport that they wouldn't normally have access to. (increased participation in sports)	<ul style="list-style-type: none"> <li>Invite coaches in to provide taster sessions for children in a range of different sports e.g. archery, golf, karate</li> <li>To consult children which sports they would like to try either by looking at what they are requesting on the pupil voice board, or through setting up a sports council that children can then consult their classes and feedback.</li> </ul>
SEN involvement in additional sporting activities	All children should have access to a variety of sports and competitions against other schools. Our	<ul style="list-style-type: none"> <li>Keep an SEND/ sports register to ensure access to level 1 and level 2 competitions for all</li> <li>Work with SSSN to enter teams for inclusive/ SEND specific events</li> <li>Make links with other SEND provision for friendly games opportunities.</li> </ul>
Encouraging more girls in KS2 to participate in additional sport	Last year's data showed that across KS2 more boys taking parts in the after school clubs and who had the greatest participation in competitions.	<ul style="list-style-type: none"> <li>Consult the inactive girls as to what sports clubs they would like to participate in.</li> <li>Look at providing at least one of the requested clubs each half term either</li> </ul>

		with school staff running them or to use sport specific coaches to provide these opportunities.
Daily Mile	<p>Childhood obesity statistics show that the area has one of the highest incidences of obesity in the country.</p> <p>National data suggests that more active children perform better academically</p> <p>Good for emotional and social wellbeing.</p>	<ul style="list-style-type: none"> <li>• Invite representative from local school already running the daily mile to come in to school for a staff meeting, introduce the concept to staff and answer questions?</li> <li>• Trial the daily mile with selected classes/ year band(s)</li> <li>• Following feedback from trial classes, work with SLT to solve any issues</li> <li>• Whole school launch, invite local press and if possible an Olympian to visit the school to launch the daily mile</li> </ul>
Increased profile of sport throughout the school	<p>Children need to be aware of sports opportunities available for them. This includes provided by the school in PE lessons, afterschool clubs, clubs provided in the area e.g. active slough and other providers such as slough FA.</p>	<ul style="list-style-type: none"> <li>• Olympian to visit the school</li> <li>• Sporting successes to be e-mailed to local press</li> <li>• Sports newsletters</li> <li>• Sporting events to be published/ publicised on the school website</li> </ul>
Developing active lunchtimes	<p>There are groups of children not being active. There is a need for organised sporting activities to be run and managed by lunchtime adults to get more children involved in structured fun sporting activities.</p> <p>Adult led/ supervised = less arguments!</p>	<ul style="list-style-type: none"> <li>• Work with SSSN to gain access to inclusive opportunities for coaching and sports clubs during lunchtime. E.g. FA skills</li> <li>• Train Lunchtime controllers to set up and run a variety of games for children (not football as the children will play without adult setup/ organisation.</li> <li>• Provide a greater range of sports equipment for children to use at lunchtime. Particularly aimed at specific year bands.</li> <li>• Set up a monitoring system for equipment so that at least one a week we can make sure that equipment is being looked after and returned. The sports leaders could do this with representatives from year groups using the equipment</li> <li>• Feedback from the children/ staff about what equipment they would like.</li> </ul>

		<ul style="list-style-type: none"> <li>• Use Games Force Go scheme and resources with children in upper KS2 to train them to become sports leaders. Older children can then organise and run activities for the younger children</li> <li>• Invite SSSN (Jason?) in to train KS2 staff and SLT in Games Force Go</li> </ul>
Work towards Gold Mark award	Shows that the school is putting in place opportunities for all children to develop in physical activities. Achieving the award will mean that we gain national recognition that we are providing a wide variety of sport and sports leadership opportunities for all our children.	<ul style="list-style-type: none"> <li>• Share Games mark criteria with SLT and identify any areas that need to be improved in order to gain Gold mark.</li> <li>• Share requirements with KS2 staff – the active mark only asks for statistics and evidence from KS2</li> </ul>
Developing the role of young sports leaders Games Force Go	Providing leadership opportunities for children important in developing them as a whole child. Children who may not excel in sports may be able to excel in leading/ organising a sport and can gain a sense of achievement and pride in their role within sports leadership.	<ul style="list-style-type: none"> <li>• Use Games Force Go scheme and resources with children in upper KS2 to train them to become sports leaders. Older children can then organise and run activities for the younger children</li> <li>• Invite SSSN (Jason?) in to train KS2 staff and SLT in Games Force Go</li> <li>• Group to organise games initially under close supervision of a member of SLT/ YTL/KC/ IT. Once the team of leaders are confident then left to be monitored by lunch controllers.</li> </ul>
Increase the frequency of sports communication / reports to parents	Requirement of Gold sports mark award. It is important to let parents know about the sports opportunities available to their children and the outcomes of sporting events. Parents being informed about the successes in school sport may lead to more encouragement from home for participation in school sport.	<ul style="list-style-type: none"> <li>• Sports section update on every newsletter including reports on past events and what is coming up soon e.g. next half term.</li> <li>• Correct kit reminders to parents weekly for children without correct kit.</li> <li>• Sports reports on website scores and children written reports/ comments on how it went.</li> </ul>
2 hours of PE per week timetabled throughout KS2 (Gold Award requirement)	Gives more opportunities for high quality PE sessions. In Real PE children develop the skills that can be utilised across a range of sports as they progress through the school. Greater time to develop these	<ul style="list-style-type: none"> <li>• Timetables in KS2 to show how many minutes children are timetabled for Physical activity.</li> <li>• The inclusion of 10 mins per/ day 50 mins per week in addition to the PE sessions that we are already timetabling will get us to the 2 hours of</li> </ul>

	skills should lead to mastery of the skills and therefore lead to increased enjoyment in physical activities and continued participation in them. Children who are more highly skilled are likely to perform more confidently in sports competitions when representing the school.	timetabled PE required for the Gold games mark award.
Implement and embed assessment in Real PE	In order to measure the impact of teaching quality across the school and progress of children's skill development, a system to track children's progress throughout each unit of the Real PE scheme needs to be implemented. This will, in conjunction with learning walks, indicate areas for further training and support. It will also provide a means for passing information to the next teacher who can be confident where the children are starting at in terms of their physical development.	<ul style="list-style-type: none"> <li>• Set smart targets for embed and implementation</li> <li>• Staff meeting giving examples of what is required and how to achieve it</li> <li>• Regular monitoring to ensure that assessment is being done effectively and that progress is being made. E.g. learning walks, copies of assessment at end of each unit of learning to be handed to Sports lead.</li> </ul>
To ensure that all PE lessons are good or better	The school has had a year to get to grips with the new scheme of work and try all the units. After receiving support and training from SSSN on Real PE, we should now all be confident in delivering these lessons using the planning and resources available. We now need to make sure that the progress made in the last year is built on and that moving forward, all lessons are of a high quality.	<ul style="list-style-type: none"> <li>• Learning walks using the sports nutrition framework</li> <li>• Invite Jason back to complete the modelled lessons that were aborted due to lockdown</li> <li>• Work with SLT and the NQT's to ensure that they are confident in the delivery of Real PE and they are supported to do so.</li> <li>• Feedback provided after learning walks giving areas for future development</li> </ul>
Implement a greater range of competitive competitions throughout the school (Gold award requirement)	To help children develop a positive attitude towards healthy competition. To give all children the experience of taking part in a competition within the school where they know the opponents and the environment. Not all children can be selected for external competitions therefore by providing internal competitions	<ul style="list-style-type: none"> <li>• Set up a house games competition for each year band during the autumn term. Year bands can use one of their games/PE session to complete the tournament.</li> <li>• Spring and summer terms year bands to organise their own inter class/ house competition.</li> <li>• Photos and quotes from children taking part to be collected by sports lead for inclusion on website.</li> </ul>

	<p>all children get to experience playing in tournaments. For children who go on to get selected to represent the school, they will benefit from the internal competitions by increased confidence when participating in an unfamiliar environment.</p>	<p>(increasing the profile of sport and informing parents about sport)</p> <ul style="list-style-type: none"> <li>• Use Sports display (can we have one please) to display the outcomes of these events. Children can use their house colours that they are allocated in SIMS to earn points for their house – think Hogwarts house points system!</li> <li>• Negotiate end of term reward time / activity with SLT for the children in the winning house</li> </ul>
Sports relief week	<p>Sports relief is a national sporting fund raising opportunity. Children should be encouraged to participate in fundraising events as part of the school's commitment to sport and as a demonstration of British values.</p>	<ul style="list-style-type: none"> <li>• Set up a sports relief team to help organise events</li> <li>• Children to take part in at least one sporting activity per day</li> <li>• Sports mufti – raise money by holding a mufti where children must wear the sports kit of their favourite team/ player or come dressed as a sporting hero</li> <li>• Whole school homework on sporting heroes</li> </ul>
Transport	<p>Participating in SSSN and federation events is a great way for children to put into practise the skills that learn in PE sessions and through the sports clubs they attend. It is therefore vital that children can get to the venues holding these sporting opportunities.</p>	<ul style="list-style-type: none"> <li>• Continue to gain quotes for the most cost effective solution to get children to competitions safely</li> <li>• Look at sharing transport costs to events with a neighbouring federation school</li> </ul>
School competition kit	<p>For sports teams competing outside the school representing the school in local area competitions.</p>	<ul style="list-style-type: none"> <li>• Gain quotes for new kit and work with SLT to design kit in the new school colours</li> </ul>
Umpire	<p>For federation competitions, children have the experience of having games and matches officiated by a sporting body recognised umpire.</p>	<ul style="list-style-type: none"> <li>• Contact SSSN for details of who to contact for umpires</li> <li>• Gain quotes</li> </ul>